



# Termly Curriculum Overview

## Spring Term 2023- Explorers

### English

**Units-** Stories with familiar settings, Instructions, Recounts and Explanations.

**Writing** – Punctuate sentences using capital letters and full stops. Use commas to separate adjectives or items in a list. Join clauses with and, but, so and because. Use adjectives to develop the description of nouns.

Write for a variety of purposes. Read their work aloud and edit their work to improve it.

**Reading** – Read, discuss and express views about a range of texts including stories, non-fiction, contemporary and classic poetry. Make inferences about characters and events. Give their opinions and support their opinions using evidence from the text.

### Physical Education

- Ball control, including dribbling and passing skills.
- Changing direction, with and without a ball.
- The importance of communication and being a good team player.
- Dance- Use a range of movements to bring an environment to life. Share ideas, create and learn a new dance.

### Year 2

#### Teachers:

Mrs Patterson: Mon/Tues,  
Mrs Taylor: Wed-Fri

**Teaching Assistants:** Mrs Waby,  
Mrs Kearns

### Science and the Creative Curriculum

#### Science

- Consolidate knowledge and understanding of the basic needs of humans for survival.
- Make observational drawings of seeds and bulbs, and the way in which plants change over time whilst growing in different conditions.
- Bulb and seed planting (donations welcome).
- A range of opportunities for scientific enquiry.

#### Geography

- Learn about a contrasting locality in a non-European.
- Use maps and photographs to make comparisons.

#### History

- To find out about famous explorers and how they made a significant contribution to the developing world.
- Know how these people fit into a chronological framework.

#### Computing

- Algorithms and debugging programs.
- Stop motion animation.

#### Design & Technology

- Research a variety of moving vehicles.
- Apply findings of research to design and build a moving vehicle using a range of tools.

### Mathematics

- Money - Recognising the value of coins and notes; using different combinations of coins and notes to make given amounts. Comparing amounts of money. Finding change.
- Multiplication and Division- Counting in 2s, 5s and 10s. Progress to counting in 3s.
- Measure - To measure, compare and order length and height. Measuring cm and m.
- Mass, capacity and temperature - Comparing mass, volume and capacity. Measuring in grams and kilograms, millilitres and litres.

**Children should continue to use Numbots at home on a regular basis to continue to improve their mathematical knowledge and speed of recall.**

### RE and PSHE

**Our Christian values for this term:** Respect & Friendship

**RE:** Jesus, Easter,

**PSHE Topics-**

What helps us to stay safe?

How do we recognise our feelings?

### Music

- Singing and playing together as part of an ensemble.
- Singing, playing, improvising and composing.
- Listening and appraising.

### Homework

- **Spellings:** Your child will bring home spellings to practise on a Friday for a test on the following Friday.
- **Reading:** Read at home daily. Reading books will be changed on a Tuesday and a Friday.
- **Homework:** Maths, English or linked to our topic work - sent home on Friday, return by the following Friday.
- **PE:** Tuesday and Friday - Please wear your PE kit on these days.