

LYTHAM C.E PRIMARY

DATA SUMMER TERM 2018

EYFS

	2016	2017	2018
<u>GLD %</u>	77%	80%	69% (Lancs Ave=69%)

Year 1 Phonics

	<u>2016</u>	<u>2016 National Average</u>	<u>2017</u>	<u>2017 National Average</u>	<u>2018</u>	<u>2018 National Average</u>
<u>Year 1 Phonics %</u>	79%	81%	82%	81%	83%	82.5%

Year 2 Teacher Assessment

	<u>2016</u>	<u>2016 National Average</u>	<u>2017</u>	<u>2017 National Average</u>	<u>2018</u>	<u>2018 National Average</u>
<u>Reading</u>	57%	74%	75%	76%	74%(without new pupil 77%) 14.7% GD	75.4%
<u>Writing</u>	51%	65%	66%	68%	68% (without new pupil 71%) 11.8 GD	69.9%
<u>Maths</u>	46%	73%	72%	75%	71% (without new pupil 74%) 14.7% GD	76.1%

Year 6 SATs Results

	2016 test results	2016 test national average	2017 School test results	2017 test national average	2018 School test results	2018 test national average
Reading	74%	66%	76%	71%	87% 37% GD based on 110	75% GD (28%)
Writing	66%	74%	73%	76%	80% 20%GD	78% GD (20%)
Maths	66%	70%	73%	75%	70% 20% GD based on 110	75% GD (24%)
SPaG	73%	73%	73%	77%	83% 40% GD based on 110	77% GD (34%)

Combined Maths, Reading, Writing = 70%

Year 6 – Teacher Assessment/Test

	<u>Test Expected Standard</u>	<u>National Average</u>	<u>Test achieving higher standard</u>	<u>National Average achieving higher standard</u>	<u>Teacher Assessment</u>	<u>T.A Nat. Ave</u>	<u>Scaled Score</u>	<u>National Average Scaled Score</u>
Reading	87%	75%	37%	28%	87%	80%	107	105
Writing	n/a	%	20%	20%	80%	79%	n/a	n/a

<u>Maths</u>	73%	76%	20%	24%	80%	80%	104	104
<u>SPaG</u>	73%	78%	40%	34%	n/a		107	106

KS1 – KS2 Progress Data

<u>Reading Progress score</u> 1.8 (-0.4 to 4.0)	<u>Interpretation</u> Our progress from KS1 to KS2 in Reading was not significantly different from the national <u>average</u> .
<u>Writing Progress Score</u> 0.3 (-1.8 to 2.4)	<u>Interpretation</u> Our progress from KS1 to KS2 in Writing was not significantly different from the national <u>average</u> .
<u>Maths Progress Score</u> -1.0 (-3.0 to 1.0)	<u>Interpretation</u> Our progress from KS1 to KS2 in Maths was not significantly different from the national <u>average</u> .

We are ABOVE floor and also not defined as a COASTING school.