



# Half Termly Curriculum Overview – Autumn Term 1

## EYFS 2022

### Communication and Language/Literacy

- Singing songs
- Understanding how to listen and why it is important
- Responding to instructions
- Listening and responding to stories
- Using new vocabulary
- Developing social phrases
- Learning to orally blend and segment
- Phase 2 phonic sounds
- Begin to write own name using correct letter formation
- Using language to imagine and recreate roles and experiences in play situations

### Physical Development

- Refine movement skills such as hopping, running, jumping, skipping
- Using scooters, 2 wheeled bikes and balance bikes to improve balance
- Adjusting our pen grip to a tripod grip
- PE – Friday (Come to school in PE kit)

### Christian Value

#### ‘Thankfulness’

Why is it important to be thankful?  
What are we thankful for?  
How can we show we are thankful?

### Religious Education

#### ‘I am Special’

Talking about how God makes each one of us different and special.  
Understanding that we are all unique and loved.  
Exploring feeling and emotions.

### Understanding the World Expressive Arts and Design

- Talk about members of our family and community
- Looking at family photos
- Describe people who are familiar to them
- Understand that some places are special to members of the community
- Look at places of worship in our community and places of local importance
- Develop colour mixing techniques
- Construct with a range of materials
- Encourage children to notice features in the natural world and respond to what they see

### Mathematics

- Counting songs and rhymes
- Counting out loud
- Matching objects and finding identical pairs
- Sorting objects into sets based on colour, size and shape and using our own criteria for sorting
- Exploring pattern and creating repeating patterns
- Comparing size, mass and capacity

### Personal Social and Emotional Development

- Talk about and begin to understand feelings
- Being independent in the classroom and have the confidence to try new activities
- Taking turns, sharing and cooperating with friends

### Homework

- **Phonics:** Your child will bring home four phonics sounds each week. Please can you help them to recognise them. Stick the sounds up so that your child can practise saying them each time they see them.
- **Reading:** Please make a comment or sign to say you have shared the book with your child. Ten minutes every day would be amazing! For the first few weeks books will be changed on a Monday, Wednesday and Friday. Please bring your book and reading record to school every day in the green bag.
- **Library books:** We will visit the library every Monday where the children will choose a book.