



Half Termly Curriculum Overview – Spring Term 1

EYFS - Superheroes

Communication and Language/Literacy

- Phase 3 phonics – ai ee igh oa oo ar or ur ow oi ear air er
- Phase 3 tricky words – was you they my by all are sure pure
- Attempt to write a short sentence representing some sounds correctly and in sequence
- Listening and responding to stories – 'Super Milly and the Super School Day'
- Character descriptions – Super Heroes
- Speech bubbles – what are the characters saying?
- Writing a list of special powers
- To use new words I have learnt to make up my own stories
- To role-play characters in stories

Physical Development

- PE – Monday and Friday (come in PE Kit)
- Football skills – AFC Fylde
 - To throw underarm and roll a ball
 - To jump and land using apparatus
 - Gymnastic rolls

Christian Value

Respect
What does Respect mean?
How can we show respect?
Talking about how we can respect our belongings and our environment as well as people.

Religious Education

Stories Jesus Heard
Old Testament – Noah and the Ark, Jonah and the Whale and Moses
Stories Jesus Told
New Testament – The Good Samaritan, Calming of the Storm, The Feeding of the 5000

Understanding the World Expressive Arts and Design

- Chinese New Year – Discovering how this is celebrated and comparing it to Christian celebrations
- Writing Chinese numbers
- Chinese dragons
- Designing our own superhero cape and mask
- Creating super powers
- Building superhero dens and hideouts
- Designing maps and plans to rescue people in trouble
- Finding out about real life heroes e.g. paramedics
- Superhero songs and rhymes
- Using musical instruments to design our own superhero theme tune

Mathematics

- Introducing 0
- Comparing numbers to 5 – more than/same/fewer
- Comparing quantities using a variety of objects and representations
- Develop an understanding that all numbers are made up of smaller numbers, explore different compositions
- Subitise (instantly recognise small quantities without counting)
- Comparing mass – using balance scales
- Capacity – explore using different materials and understand full, empty, half full

Personal Social and Emotional Development

- Discuss bravery and times when we have had to be brave.
- Talking about the special qualities we have and how these are our real superpowers

Homework

- **Phonics:** Your child will bring home phonics tasks to practise every week that will be stuck in the reading record book
- **Reading:** A reading book matched to your child's phonic level to come home every Friday (They will have read this in 3 reading practise sessions throughout the week in school. Please encourage them to read it independently)
- **Reading For Pleasure:** The children will get to choose a book 3 times a week on a Monday, Wednesday and Friday. These books are for you to enjoy and share with your child. They are not expected to read this independently.
- **Library:** We will visit the library and choose a new book every Monday