



# Termly Skills Overview – Autumn Term-Nursery Class

These are the main skills we will be working on this term.

## Language and Communication/Literacy

Use a wider range of vocabulary.  
Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".  
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
Sing a large repertoire of songs.  
Know many rhymes, be able to talk about familiar books, and be able to tell a long story.  
Engage in extended conversations about stories, learning new vocabulary.

## Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.  
Go up steps and stairs, or climb up apparatus, using alternate feet.  
Skip, hop, stand on one leg and hold a pose for a game like musical statues.  
Use large-muscle movements to wave flags and streamers, paint and make marks.  
Use one-handed tools and equipment, for example, making snips in paper with scissors.  
Use a comfortable grip with good control when holding pens and pencils.  
Show a preference for a dominant hand.

## Personal, Social and Emotional Development

Select and use activities and resources, with help when needed.  
Become more outgoing with unfamiliar people, in the safe context of their setting.  
Show more confidence in new social situations.  
Play with one or more other children, extending and elaborating play ideas.  
Be increasingly independent in meeting their own care needs, e.g., using the toilet, washing and drying their hands thoroughly.

## Mathematics

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').  
Recite numbers past 5.  
Say one number for each item in order: 1,2,3,4,5.  
Understand position through words alone - for example, "The bag is under the table," - with no pointing.  
Describe a familiar route.  
Discuss routes and locations, using words like 'in front of' and 'behind'.

## Knowledge of the World

Use all their senses in hands-on exploration of natural materials.  
Explore collections of materials with similar and/or different properties.  
Talk about what they see, using a wide vocabulary.  
Show interest in different occupations.  
Explore how things work.

## Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.  
Explore different materials freely, to develop their ideas about how to use them and what to make.  
Develop their own ideas and then decide which materials to use to express them.  
Join different materials and explore different textures.  
Remember and sing entire songs.