



Termly Skills Overview – Spring Term-Nursery Class

These are the main skills we will be working on this term.

Language and Communication/Literacy

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns.

Use talk to organise themselves and their play:

"Let's go on a bus... you sit there...

I'll be the driver."

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page.

Write some or all of their name.

Physical Development

Start taking part in some group activities which they make up for themselves, or in teams.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Choose the right resources to carry out their own plan.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Continue to develop a comfortable grip with good control when holding pens and pencils.

Continue to develop cutting skills using scissors.

Personal, Social and Emotional Development

Develop their sense of responsibility and membership of a community.

Show more confidence in new social situations. Increasingly follow rules, understanding why they are important.

Begin to remember rules without needing an adult to remind them.

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Mathematics

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5.

Compare quantities using language: 'more than', 'fewer than'.

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Understanding the World

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive Arts and Design

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail.