

## English

We will continue to focus on capital letters, full stops and finger spaces. These are the books that our learning will be based on:

**Beegu** – descriptions, commands, letters, poems, non-fiction reports.

**The odd egg** – speech bubbles, diary entries, letters, non-fiction reports.

### Phonics and reading

- Daily phonics lesson
- X3 reading practise sessions per week
- X1 opportunity to select a reading for pleasure book per week
- X1 visit to the school library per week

### Maths

Addition and subtraction within 20 – adding ones using number bonds, making number bonds to 20, doubles, subtracting ones using number bonds, related facts.

Place value within 50 – count from 20 to 50, count by making groups of ten, groups of tens and ones, partition into tens and ones, the number line to 50, estimating on a number line to 50, one more one less.

### Science

Materials – identifying and naming materials, to distinguish between an object and its material, to identify properties, to identify physical properties.

*During this half term, we will also be looking at seasonal changes and plants*

### RE – Jesus

The aim of this unit is to explore Bible stories that reveal Jesus' power and divine nature, and to talk about how and why Jesus was special.



Year 1 Spring 1

Charity - NSPCC

Christian Value – Determination  
'I can do all things through him who strengthens me.' Philippians 4:13

Special event – NSPCC Number Day on 2<sup>nd</sup> February

Enterprise – Raise money for NSPCC

Community links - Lytham Heritage Centre – Art competition

British value - The rule of law (linked to PSHE work on staying safe)

Half-termly events – Epiphany, Shrove Tuesday, Ash Wednesday, Safer Internet Day

### Geography – Why do we love being beside the seaside so much?

- The aim of this unit is to enable pupils to identify and begin to understand the key physical and human geographical features of the seaside. By the end of the unit, they should be able to understand that the seaside is only one example of the many different places around the world, where the land meets the sea.

### Art – Sculpture and 3D: Paper play

- Rolling paper tubes and attach them to a base securely
- Shape paper strips in a variety of ways
- Create a tree of life sculpture
- Painting with good technique, ensuring good coverage

### Computing – Programming a moving robot

- This unit will introduce the children to early programming concepts. They will be using Bee-Bots to explore individual commands. They will identify what each command does, and then use that knowledge to start predicting the outcome of programs. The children will also be challenged to program the Bee-Bot to move around in specific directions.

### Music – Timbre and rhythmic patterns

This unit will focus on the following outcomes:

- Make changes to their voices to represent a character
- choose a suitable sound to represent a specific point in a story
- Play a rhythmic pattern along with their spoken words
- Play/chant along with the elements of a story with prompting from the teacher

### PE

**Gymnastics** – Balancing skills, performing safe jumps off apparatus, travelling on hands and feet and showing basic control and coordination.

**Dance** – Creating own movements and actions, developing stillness and balancing skills, demonstrating a range of movement qualities, travelling safely, to create sequences.

### PSHE – Who helps us stay safe?

In this unit, pupils will learn:

- That people have different roles in the community to help others including what their jobs are and how they help people stay safe.
- How to respond safely to adults they do not know.
- Who can help them in different places and situations.
- What to do if they feel unsafe.
- How to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.

Thankfulness

Love

Respect

Friendship

Honesty

Faith

Service

Determination

Forgiveness