

## English

Class Novel: Charlotte's Web by E B White

Unit 1-The Bear Under the Stairs by Helen Cooper- making predictions, writing a new version of the story, researching and writing an information text about bears.

Unit 2-The Minpins by Roald Dahl-writing setting descriptions, writing character descriptions, using adjectives, conjunctions, noun phrases and adverbs. Planning, writing and editing a story based on the book.

## Phonics and reading

- Daily phonics lesson
- X3 reading practise sessions per week ( for children on Little Wandle reading books)
- X1 opportunity to select a Reading for Pleasure book
- X1 visit to the school library

## Maths

**Money**-making amounts in different ways, finding change, solving two-step problems involving money.

**Multiplication and division**-recognising and making equal groups, multiplying and dividing by 2, 5 and 10, doubles and halves.

## Science

Uses of everyday materials-describing properties of materials, describing changes in materials.

## RE

Why did Jesus welcome everyone?

Understanding that Jesus was an extraordinary person who welcomed everyone as a friend.

Understand that Jesus had the power to miraculously heal people.



Year 2 Spring 1

Charity - NSPCC

Christian Value – Determination  
'I can do all things through him who strengthens me.'  
Philippians 4:13

Special event – NSPCC Number Day on 1st February

Enrichment –Talk from a dairy farmer

Enterprise – Raise money for NSPCC

Community links - Art competition at the Heritage Centre

British values –The rule of law (linked to PSHE work on staying safe)

Half-termly events – Epiphany, Shrove Tuesday, Ash Wednesday, Safer Internet Day

**Geography –Why does it matter where our food comes from?**

Investigating where different foods come from. Developing mapping skills. Investigating different weather conditions and how these affect which foods can be grown.

**Art- Sculpture and 3D-Clay Houses**

Exploring the way clay can be shaped and joined. Investigating the sculpture of Rachel Whiteread and producing a clay house tile in response.

**Computing-Robot Algorithms**

Understanding instructions in sequences. Designing, testing and debugging algorithms.

**Music-Musical Me**

Learning to sing a song and play an instrument at the same time. To investigate musical notation.

**PE-Games-Net and Wall**-developing bat and ball skills.

Developing tactics in a net or wall game.

-**Dance-Explorers**-to learn basic dance movements and develop key travelling skills. To use imagination to create a short dance.

**PSHE-Health and Wellbeing**

What helps us to stay safe, recognising risk, following rules.

Thankfulness

Love

Respect

Friendship

Honesty

Faith

Service

Determination

Forgiveness