

## English

- Class Novel: *The Lion, The Witch and The Wardrobe* by C. S. Lewis
- *Escape from Pompeii* by Christina Balit- Newspaper report, setting descriptions, diaries, letters and thought bubbles.
- *The Pied Piper of Hamelin* by Michael Morpurgo- Myths/ Legends Write in role, Information reports, adverts and formal letters.
- Grammar linked to writing- possessive apostrophes, use of a dictionary, spelling of words containing the suffixes -tion, -sion and -tian. Understand the meanings of words.

## Phonics and Reading

- Guided Reading-Whole Class lessons at least three times per week. *The Pied Piper of Hamelin* by Robert Browning & *Earth Shattering Events* by Robert Browning.
- An opportunity to select a reading for pleasure book from the school library.

## Maths

### Multiplication and Division

Methods of multiplication and division.

### Length and Perimeter

Measuring in millimetres, centimetres and metres.

Comparing, adding and subtracting lengths.

Calculating the perimeter.

## Science

### Rocks and Fossils

Identifying different types of rock.

Investigating the properties of rocks.

Finding out about soil types.

Identifying and classifying.

Describing how fossils are formed.

## RE

### Jesus- How did/ does Jesus change lives?

Understand that Christians believe that Jesus has/had the power to change people's lives. Talk about how the lives of people today are transformed by Jesus and that they can choose to change.

Retell the Bible stories we have explored.

Talk about the ways in which Jesus changed people's lives and the impact that had on them.



Year 3 Spring 1

Charity - NSPCC

Christian Value – Determination  
'I can do all things through him who strengthens me.' Philippians 4:13

Special event – NSPCC Number Day on 1st February

Enrichment – Rock Hunt walk in the local area

Enterprise – Raise money for the NSPCC

Community links - Heritage Centre  
Art Competition

British values – Individual Liberty: Motivate children to ask questions. Ensure they know that their questions, ideas and opinions will be valued and respected.

Half-termly events – Epiphany, Shrove Tuesday, Ash Wednesday, Safer Internet Day

## Geography – How did the Clifton family of Lytham help to shape the geography of the North West?

Identify places on maps and globes at a range of scales, including digital maps (OS / Digimaps = global, continental, national, regional). Identify types of settlement and land use, and how these have changed over time, including economic activity, tourism and minerals. Develop knowledge of the varied human and physical geography of the region. Conduct research, take photographs and conduct fieldwork.

## Design Technology - Cross-stitch and Applique

Thread a needle, tie a knot in thread, cut fabric using fabric scissors. Use cross-stitch. Design a product and its template. Decorate a cushion using cross-stitch and applique techniques. Assemble a cushion (finished product).

## Computing - Sequencing Sounds (Scratch and MicroBits)

Programme sprites. Order commands. Change the appearance of a project. Create a project from a task description (create a musical instrument on Scratch; programme a MicroBit to produce sound).

## Music = Pentatonic melodies and composition

Revise key musical terminology. Play and create pentatonic melodies. Compose a piece of music using layered melodies.

## PE

Gymnastics – Sequences involving balancing, rolling, travelling, jumping, landing and a change of level/ direction/ speed.

Dance – Use actions creatively, using different body parts and movement. Use changes in formation, mirror image and changes in level. Create still and connected shapes. Keep in time with the music.

## PSHE – What keeps us safe?

How to recognise hazards that may cause harm or injury. How to keep their body protected and safe. That their body belongs to them. How to recognise and respond to pressure. Everyday health and hygiene rules and routines. How to react and respond in an accident. What to do in an emergency.

## French – Playground games, Numbers and Age.

Count in French from one to twelve and recognise the written number words. Ask how old someone is and answer the same question. Compare sentence structures in French and English, and practise all the vocabulary by playing counting and some traditional French games.

Thankfulness

Love

Respect

Friendship

Honesty

Faith

Service

Determination

Forgiveness