

## English

- Class Novel: The invention of Hugo Cabret by Brian Selznick and Suffragette- The battle for equality by David Roberts.
- Outcomes: Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique, balanced arguments, speeches, short news report.
- Main Outcome: Biography and Persuasive campaign
- SPAG linked to writing and SAT's practise.

**Poetry:** learn a poem from heart and recite it.

## Reading:

- **Weekly Comprehension practise.**
- Guided reading sessions based on Hugo Cabret and The Little Match Girl strikes back by Lauren Child .
- A weekly visit to the school library

**Maths:** Ratio, Algebra and Decimals with continued practise in problem solving and arithmetic.

**Ratio:** Using the language and symbols of ratio, using fractions, scale factors, scale drawings, ratio and proportional problems.

**Algebra:** Finding a Rule (One Step/Two Step), forming expressions substitutions and forming equations

**Decimals - Decimal Places,** multiplying and dividing decimals by Integers, fractions to decimals.

**Science:** Light - A study of shadows, light direction and an investigation into the impact of light upon a shadow.

**RE:** The Eucharist: To identify the links between the Passover meal, Last Supper and Eucharist. To develop pupils' understanding of the Eucharist and the symbolism connected with it and to develop pupils' understanding of the importance of the Eucharist and why it is celebrated.



Year 6 Spring 1

Charity - NSPCC

Christian Value – Determination  
'I can do all things through him who strengthens me.' Philippians 4:13

Special event – NSPCC Number Day on 1st February

Enrichment – A visit from a local illustrator.

Enterprise – Raise money for NSPCC

Community links – Lytham Heritage Centre – Art competition

British values – Democracy – To encourage children to make decisions together.

Half-termly events – Epiphany, Shrove Tuesday, Ash Wednesday, Safer Internet Day

**Geography:** FairTrade – Is Fair Trade fair? - A study of trade going back to the origins of 'The Silk Road' and in modern times to explain why and how countries trade with each other. We will also endeavour to describe, explain and reflect on why the terms of international trade are not always fair for some producers of goods in other countries around the world.

**Art:** Sculpture and 3D: Making memories

Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

**Computing:** Programming – Variables in games

This unit explores the concept of variables in programming through games in Scratch.

**Music:** Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.

**PE:** Invasion Games - Netball and Gymnastics.

**PSHE:** Living in the wider world

How can media influence people?

how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions

- that not everything should be shared online or social media and that there are rules about this, including the distribution of images
- that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions
- how text and images can be manipulated or invented; strategies to recognise this
- to evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts

**French:** Dans ma maison francaise - In my French House.

In this unit we will describe houses in French, write a description of a house in French, use prepositions to describe the position of items in the bedroom. We will also use prepositions to describe the positions of objects in the bedroom and will conclude by writing a letter describing my home.

Thankfulness

Love

Respect

Friendship

Honesty

Faith

Service

Determination

Forgiveness