



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children are active and are provided with opportunity to develop key skills at their stage of development. To create times for children to practise these skills during breaks and lunch times.	The Year 6 children developed organisational skills and a sense of responsibility. They were very organised each week with a range of activities that were age and skills appropriate for the children they were supporting. They used a reward system of certificates, which were their own idea, in order to support the activities. They were very inclusive and taught 'the spirit of sport' attitude. They were also excellent at trouble shooting. All was done independently and with no fuss.	Invest in the PALS scheme from the SSP to train the new year 6 children in becoming playground sports leaders. Provide lunchtime staff with simple games cards from the PE Passport so that they can also engage the children in physical activity. Speak to staff about what they can do during morning and afternoon break times to engage children in physical activity. Discuss with members of the LSA PE Association their use of sports coaches in school at lunch and break times. Look to pay coaches to come into school to work with the children at break times to increase their physical activity time.

		<p>School achieved the 'Gold Award' for the 'School Games Mark' having not had a profile at the beginning of September 2022.</p> <p>Look to develop the resources in the outdoor space both KS1 and KS2 playgrounds.</p>
<p>To engage parents in the 60 minutes of physical activity per day.</p>	<p>Most children have been playing games with the new equipment on the playground at break times ensuring that they are as active as possible. During lunchtimes, the welfare staff on the KS2 playground organise the four classes on a rota to engage as many children as possible in physical activity.</p> <p>We took part in the 'Lancashire Walk to School' day. We met families at different points on their route to school and walked together. We advertised this prior to the day to encourage more families to consider walking instead of driving to school if they could. Some families drove but parked further away than usual. Invited parents, where possible, to all events and competitions to support and recognise the importance of physical activity.</p>	<p>C.A to attended the 'PE Passport Conference' and took part in the '60 Active Minutes' workshop to find more ways to engage parents and families with physical activity at home as well as creating more opportunities for physical activity in school in the next academic year.</p> <p>Introduce 'Wheely Wednesdays' and look at 'Wake up, Shake up' models from other schools.</p>
<p>Children given the opportunity to participate in external competitions and have access to a wider range of sports through extra-curricular clubs or during curriculum time.</p>	<p>Children have been excited by sport. They want to be involved in competitions and they want to sign up to extra-curricular clubs. Children now ask when the next competitions are coming up and they ask for certain clubs to be provided for them.</p> <p>Teachers have been enthused by what has been offer for their classes.</p>	<p>To subscribe to the SSP again. To take part in all competitions and festivals again. Interview children asking for their preferences for extra-curricular clubs and send out questionnaires to parents asking for their feedback too.</p> <p>Continue to look for and respond to opportunities for competition and extra-curricular activities and ways to raise the profile of sport and our school.</p>

<p>To restore football and netball teams and competitions.</p>	<p>During Autumn 1 and Spring 2, J.Gray, P.Barras and M.Kondal trained the Y5/6 children weekly in football and netball and took them to all league matches. High interest from our Y5/6 children.</p>	<p>Continue to offer EYFS extra-curricular opportunities.</p> <p>This set up will continue next year with the introduction of a girls Y5/6 football team. Weekly practise will take place to prepare the girls for weekly league fixtures.</p> <p>Set up extra-curricular Y5/6 football and netball clubs throughout the whole of the Autumn and Spring terms with AFC Fylde and Fylde Netball Club. This will develop the children's skills further and help to manage the teachers workload.</p>
<p>To provide staff CPD with a PE focus.</p>	<p>All staff now using the PE Passport app.</p> <p>C.A is clearer on the direction to go in with PESSPA in school. C.A has more ideas on how to promote PESSPA and a better understanding of expectations.</p> <p>Staff now recognise that PE lessons are to be treated in a very similar way to other lessons in terms of differentiation.</p>	<p>J.Squires is back in school for a PE Passport fresher in December. We also have new members of staff who benefit from the training and the app and website are continuously being updated which all staff will need training on.</p> <p>Invite SGO back in for another look at the PE vision for school and refocus.</p> <p>CA and AL attended the annual PE conference which has helped SLT understand the focus for PESSPA this year.</p> <p>Look for more opportunities for staff CPD this academic year.</p>
<p>To provide additional swimming to children who have not achieved their 25 metres.</p> <p>To provide opportunities for children to develop their</p>	<p>92% of the year 6 cohort can swim 25 metres and perform safe self-rescue.</p> <p>Y4 children completed 12 weeks of swimming and</p>	<p>Currently, Y4 are swimming throughout the Autumn term and Y5 and Y6 will be swimming in the Summer term.</p> <p>CA met with the school pool provider to share</p>

swimming competency.	<p>53% of them achieved their 25m. This cohort of children will swim again in Summer.</p> <p>Y5 children completed 12 weeks of swimming and 100% of the class achieved their water safety with 63% achieving their 25m. This cohort will swim again in the Summer term.</p>	<p>the latest 'nine outcomes for water safety'. CA and AL discussed changing the pattern in which year groups attend swimming lessons to ensure a full year of swimming. This is to be discussed further and set in place for next academic year.</p> <p>Look to send N.Y (a school TA with extensive expertise in swimming coaching) to all swimming lessons for Y4, Y5 and Y6 to support our beginners.</p> <p>Organise an annual trip to the swimming baths for EYFS, KS1 and Y3 children.</p>
To plan, assess and evidence excellent PE lessons.	Teachers are feeling more confident in their delivery and assessment of PE with the support of the PE passport.	J.Squires delivering a twilight session on the PE Passport again in December 2023. Offer all staff PE CPD this academic year.
To offer all year groups a variety of sporting opportunities.	Children and staff are feeling enthused by sport and asking about the next opportunities. Different groups of children engaged with extra-curricular opportunities when offered rugby and golf.	Offer rugby and golf again as well sports that are more unique such as fencing and archery.
To develop opportunities for competition within school through intra-school sports competitions	All children had the opportunity to play sport with a competitive element.	Repeat 'football week' in February and plan in intra-house football competitions of the week. Plan another intra-house competition for spring 2.
Enter the school into all competitions on offer from externals.	The profile of sport has been raised and the children are enthusiastic about taking part.	We entered all competition and festival events. All staff ensured that different children (where possible) were invited to take part in the competitions so that all children were given the opportunity to take part in competitive sport.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>Pupils undertaking the PALS training.</p>	<u>Key indicator 2 -The engagement of all pupils in regular physical activity</u>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils and staff will be trained and will know the expectations for playtimes and lunchtimes.</p> <p>Relationships between school and coaches will be built.</p>	<p><i>AFC Fylde coaches 3x per week at lunchtime at a cost of £30 per hour.</i></p> <p><i>PALS training with L.C (SGO) at a cost of £250</i></p>

<p>CPD for teachers and teaching assistants.</p>	<p>Teachers and teaching assistants.</p>	<p><u>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</u></p> <p><u>And</u></p> <p><u>Key indicator 2 -The engagement of all pupils in regular physical activity</u></p> <p><u>And</u></p> <p><u>Key Indicator 3: To raise the profile of PE and sport across the school, to support whole school improvement</u></p>	<p><i>Teachers and Teaching Assistants will be more confident to deliver/support effective PE.</i></p> <p><i>Staff will encourage, support and teach physical development in the early years with even more confidence.</i></p> <p><i>Staff will ensure that each child has 60 minutes of physical activity per day in school.</i></p>	<p><i>PE Lead and Acting Assistant Head to attend the 'Wyre and Fylde School Sports and PE Conference' at a cost of £250.</i></p> <p><i>£1,300 allocated to 'Go Velo' training for x2 EYFS staff (off site so supply cost incurred), x6 balance bikes, x6 helmets and 3 days worth of sessions for our reception children with a 'Go Velo' coach.</i></p> <p><i>Reception teacher to attend EYFS course 'Can we write? Yes we can!' at a cost of £189 plus cost of supply cover.</i></p> <p><i>Nursery and reception teaching assistants (x2) attending course focus on physical development in the outdoor provision. Cost £378 plus supply cover for nursery for the day.</i></p> <p><i>X6 teachers throughout Spring and Summer to receive 'Teaching PE Development' from L.C in house at a cost of £300</i></p>
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<p>Enter all competitions and festivals on offer to the school from the 'Wyre and Fylde School Games Sports Partnership'</p> <p>Take part in the cluster 'Swimming Gala'</p> <p>Follow the same plan for 'Sports Day' from last year</p> <p>Increase the number of intra-house competitions taking place in school during PE lessons</p> <p>Y5/6 children to take part in the cluster netball and football league</p> <p>Y4, Y5 and Y6 to swim this academic year</p>	<p>Pupils taking part in festivals and competitions, the staff accompanying the pupils, SLT in finding cover for teachers and teaching assistants.</p>	<p><u>Key Indicator 5: Increased participation in competitive sport</u></p> <p><u>And</u></p> <p><u>Key Indicator 3: To raise the profile of PE and sport across the school, to support whole school improvement</u></p> <p><u>And</u></p> <p><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</u></p>	<p><i>Entering competitions and festivals has become and will continue to be a part of school life</i></p> <p><i>Intra-house competitions will become a part of our PE curriculum</i></p> <p><i>We hope for the impact to be a love for sport and competition from the children</i></p>	<p><i>for 6 weeks. Total £900.</i></p> <p><i>'Active Kick Start' training for pupils and all KS2 staff at a cost of £250.</i></p> <p><i>Competitions and festivals on offer from the Wyre and Fylde SSP throughout the Autumn Term total cost = £180 plus transport and any cost incurred from supply cover</i></p> <p><i>Competitions and festivals on offer from the Wyre and Fylde SSP throughout the Spring Term total cost = £120 plus transport and any cost incurred from supply cover</i></p> <p><i>Cluster netball and football league is free of charge</i></p> <p><i>Total cost of swimming for Y4, Y5 and Y6 =</i></p>
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				<i>Plus the cost of transport</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Amanda Wooldridge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Clare Allison</i> <i>PE Lead</i> <i>Nursery Class Teacher</i>
Governor:	<i>Mrs Gemma Fenton</i>
Date:	<i>20.02.24</i>