Communication and Language

- Read stories linked to the theme 'From a Tiny Seed'
- Our weekly books will be; 'Jack and the Beanstalk'; 'The Giant Turnip'; 'Oliver's Vegetables'; 'Titch'; 'The Tiny Seed'; 'Goodbye Winter, Hello Spring'
- Read familiar stories to the children
- Answer simple questions starting with 'who', 'what', 'where', 'when' and 'why'
- To follow simple instructions .e.g. when tidying up, getting ready for home time, going to the toilet etc
- Practitioners to encourage back and fourth conversation keeping it going for many turns
- Encourage the children to express a point of view and to debate when they disagree
- Set the role play area up as a 'Fruit and Vegetable shop' to encourage talk and writing opportunities

Personal, Social and Emotional Development

- Using the 'Colour Monster' emotions, talk about how they are feeling each day and ask their peers how they are feeling too
- We will be talking about our British value for the half term to help the children with the nursery rules. We will talk about why rules are important and work towards remembering them without much support.
- We will continue to support the children in resolving any conflicts calmly

Physical Development

- Daily use of balance bikes, scooters and trikes
- Daily use of the outdoor area
- X1 PE lesson per week. Football skills with AFC Fylde
- X3 sessions of 'Dough Disco' per week



Nursery Spring 2 'From a Tiny Seed'

Charity - RNLI

Christian Value – Forgiveness
'For if you forgive other people when they sin

against you, your heavenly father will also forgive you. .' Matthew 6:14

Special event – Reading for Pleasure Day, Science Week

Enrichment - AFC Fylde Football

Enterprise – Raise money for the RNLI

Community links - A visit to Park View Kitchen Garden

British values — The Rule of Law Help children to understand the importance of rules — keeping everyone safe and everyone playing fairly.

Half-termly events — World Book Day, Science Week, International Women's day, Palm Sunday, Mother's day, Lent, Easter

Literacu

- Daily phonics lesson focusing on hearing the sounds: c; k; e; u; r; h
- Daily rhyme time session. This half term our rhymes are: 'Mary, Mary Quite Contrary'; 'Miss Polly had a Dolly'; 'One, Two, Buckle My Shoe'
- Daily story time
- Daily name recognition and name writing practise
- X1 visit to the school library

Maths

- Link numerals and amounts. E.g. showing the right number of objects to match numerals up to 5
- Use fingers to represent amounts or counting up to 5
- Solve real world mathematical problems with amounts up to 5
- Compare quantities using the mathematical terms 'more than' and 'fewer than'
- Ťalk about and explore 2D shapes (circles, rectangles, triangles, squares) using informal and mathematical language such as 'side' 'corner' 'straight' 'flat' and 'round'

RE

All about Easter! Read Easter stories from the Bible and talk about what the children do to celebrate Easter.

Understanding the World

- Naming and planting some plants and vegetables in our nursery garden
- Observe collections of seeds and bulbs using magnifying glasses
- Care for plants
- Grow vegetable tops
- Share books about plants and growing plants
- Talk about how fruits and vegetables decay and plants die
- Use our senses to explore the parts of a plant: leaves; stem/trunk; flowers; seeds; berries and fruit as they grow
- We will also be working like scientists by considering questions such as: how does a plant change as it grows? What happens to fruit/flowers/vegetables when left over time? We will compare how quickly different seeds/bulbs germinate and how different vegetable tops grow. We will also use seed and bulb packets to learn how to plant and care for them.

Expressive Arts and Design

- We will be creating images of plants using different mediums
- Draw seeds and bulbs

Thankfulness Love Respect Friendship Honesty Faith Service Determination Forgiveness