

English

We will continue to focus on using capital letters, full stops and finger spaces. These are the books that our learning will be based on:

Stanley's stick – Predictions, segmenting words, sequencing, retelling known narratives, using possessive apostrophes, noun phrases.

Dinosaurs and all that rubbish – Letters, descriptions, instructions, narrative retellings, pamphlets, posters.

Phonics and reading

- Daily phonics lesson
- X3 reading practise sessions per week
- X1 opportunity to select a reading for pleasure book
- X1 visit to the school library

Maths

Length and Height – comparing lengths and heights, measuring length using objects, measuring length in centimetres.

Mass and volume – heavier and lighter, measuring mass, comparing mass, full and empty, comparing volume, measuring capacity, comparing capacity.

Science – Materials

- Testing properties
 - To understand the difference between transparent and opaque
 - Describing physical properties
- During this half term in science, we will also be observing seasonal change, which will include a daily weather record

RE – Easter

By the end of this unit, pupils will know that:

- The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs.
- Christians believe that Easter is a new beginning
- Christians believe that Jesus died and rose back to life again



Year 1 Spring 2

Charity – RNLI

Parable of the Talents – To think and talk like a Scientist

Christian Value – Forgiveness

'For if you forgive other people when they sin against you, your heavenly father will also forgive you. .' Matthew 6:14

Special event – Reading for Pleasure Day, Science Week

Enrichment – RNLI visit into school.

Enterprise – Raise money for RNLI

Community links – Learn about the local RNLI

British value - Respect

Half-termly events – World Book Day, Science Week, International Women's day, Palm Sunday, Mother's day, Lent, Easter

History – How do we know so much about where Sappho used to live?

This unit of work enables the children to explore a number of key historical concepts, particularly the nature of evidence. It also allows the children to study the past, so that they can understand the present better. We will also be learning about how historians and archaeologists obtained evidence in the past.

Design Technology – Textiles: Puppets

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

Computing – Data and information – Grouping data

- Label and matching, grouping and counting, describing an object, making different groups, comparing different groups, answering different questions.
- **Online Safety**

Music – Pitch and Tempo (superheroes)

- Understanding the concept of pitch
- Recognising high and low notes
- Creating patterns using two pitches
- Slow and fast music
- Creating a superhero theme tune
- To perform as part of a group

PE

This half term, we will be focusing on underarm throwing.

PSHE – Health and Wellbeing

- What being healthy means and who helps us stay healthy (parent, dentist, doctor etc.)
- Understanding how medicines can help us stay healthy
- Understanding why hygiene is important and how simple hygiene routines can stop germs from being passed on
- What we can do to take care of ourselves on a daily basis

Thankfulness

Love

Respect

Friendship

Honesty

Faith

Service

Determination

Forgiveness