## **English**

Class Novel: Charlotte's Web by E B White

Unit 1-The Minpins by Roald Dahl-writing setting descriptions, writing character descriptions, using adjectives, conjunctions, noun phrases and adverbs. Planning, writing and editing a story based on the book.

Unit 2-The Owl and The Pussycat by Edward Lear-exploring the theme of the poem, writing in role as the characters, learning the poem to perform, writing a story of the further adventures of the owl and the pussycat.

# Phonics and reading

- Daily phonics lesson
- X3 reading practise sessions per week ( for children on Little Wandle reading books)
- X1 opportunity to select a Reading for Pleasure book
- X1 visit to the school library

#### Maths

Length and height-measuring in cm and metres. Comparing and ordering lengths and heights. Solving problems involving lengths and heights.

Mass, capacity and temperature-measuring mass in g and kg. Solving problems involving mass. Comparing volume and capacity. Measuring in ml and l. Solving problems involving volume and capacity. Measuring and comparing temperature.

Fractions-recognising halves, quarters, three-quarters and thirds. Recognising equivalent fractions.

## <u>Science</u>

Uses of everyday materials-describing properties of materials, describing changes in materials.

### <u>RE</u>

How do symbols help us to understand the Easter story? Understanding that symbols have a deeper meaning and a story to tell. Developing knowledge of the Easter story. Understanding the importance of Easter and the concept of salvation.



Year 2 Spring 2

Charity - RNLI

Christian Value — Forgiveness

'For if you forgive other people when they sin against you, your heavenly Father will also forgive you.'

Special event -Reading for Pleasure Day, Science Week

Enterprise – Raise money for NSPCC

Community links-Finding out about the local RNLI-

British values —Individual liberty

Half-termly events — World Book Day, Science Week, International Women's Day, Palm Sunday, Mother's Day History -Who are the greatest history makers?

Investigating what it means to be a history maker. Finding out about significant individuals in the past eg Neil Armstrong, Mary Seacole.

<u>Design Technology-Mechanisms-Making a Moving Monster</u> Explore linkages, levers and pivots through existing products and experimentation. Use this research to construct a moving monster.

#### PΕ

**Gymnastics**-developing travelling, balancing, rolling and jumping skills. To develop sequences using these skills. **Athletics**-developing underarm and overarm throws for accuracy and distance.

Computing-Data and information-Pictograms

Understanding what data means and how this can be collected. Learning the term 'attribute' and using this to help organise data. Presenting data in pictograms and block diagrams. Using data presented to answer questions.

PSHE-Health and Wellbeing

How do we recognise our feelings?

<u>Music</u>-Dynamics, timbre, tempo and motifs-developing knowledge and understanding of dynamics, timbre, tempo and instruments. Learning to compose and play motifs.

Thankfulness Love Respect Friendship Honesty Faith Service Determination Forgiveness