

Y6 Curriculum Overview Autumn 2022

English

Island Writing Project: The Island by Armin Greder

Descriptive writing; letter writing and journalistic writing.

Novel as a Theme: The Nowhere Emporium

- Identify the subject and object of a sentence.
- Explore and investigate active and passive e.g. I broke the window in the greenhouse versus The window in the greenhouse was broken.
- Use active and passive voice to achieve intended effects.
- Introducing and developing characters through blending action, dialogue and description within sentences and paragraphs.

Physical Education

- Swimming
- Dance
- Indoor Sports Hall Athletics

Creative Curriculum

"Survival" is the topic for the 1^{st} half and "Britten's Got Talent?" is the topic for the 2^{nd} half term.

Science:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Explore adaptations and inheritance.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Recognise that light appears to travel in straight lines.

Geography:

 Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.

Art:

- Explore the work of artists, craftspeople and designers from different times and cultures.
- Question and make thoughtful observations about starting points and select ideas to use in their work.

Music:

The music of Benjamin Britten.

Mathematics

Number - Place Value

- Read, write, order and compare numbers up to ten millions.
- Round whole numbers.
- Use negative numbers in context.

Number - Four Operations

- Solve addition and subtraction multi-step problems.
- Multiply and divide four digit numbers by two digit numbers.
- Identify common factors and multiples.

Number - Fractions

- Simplify fractions, compare and order fractions.
- Add, subtract, multiply and divide fractions.

RE and PSHE

- RE "Life is a Journey" and "How do Christians prepare for Christmas?"
- PSHE Living in the Wider World Rules, Rights and Responsibilities.

Homework

- Reading: The children are encouraged to choose their own reading books (for pleasure) either from the class/school library/bookshelves OR from home/public libraries/book shops. The children should record this in their own reading journals. I ask that parents sign the journals once weekly. They will be collected in on Fridays- Reading minimum of 20mins a day.
- Homework: Weekly Handed out on Tuesdays and to be returned on Mondays. Maths, SPaG/ English
 focus. Each term a project will also be sent home. Spelling tests take place on Tuesdays.

Class: Year 6

Teacher: Mrs Barras TA's: Mrs. Croughan