

Baseline Assessment – All children to complete the new RBA – Reception Baseline Assessment during the first 6 weeks of school

English - Texts

Traditional Tale - The Gingerbread Man

Non-fiction – Families

Fiction - My Nose Your Nose

I love My Hair

Marvellous Me

Pumpkin soup

Writing

Pencil grip

Name writing

Letter formation

Writing initial sounds to match pictures

Nursery Rhymes

I'm a Little Teapot

Polly Put the Kettle On

Ten Green Bottles

5 Currant Buns

I'm a Little Hedgehog

Phonics : Little Wandle – Phase 2

To know the initial sounds and the formation phrase for.....

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

To learn how to orally blend sounds

Practise blending sounds to read CVC words e.g. sat

To practise reading the tricky words – is I the

Phonics and reading

- Daily phonics lesson

- X3 reading practise sessions per week

- X3 opportunity to select a reading for pleasure book

- X1 visit to the school library

Maths – White Rose Maths

Getting to know you

• Assess number recognition

• How many objects can I count?

Match sort and compare

Matching objects pairs and sets

• Matching objects

Talk about measure and pattern

• Compare size mass and capacity



Reception Autumn 1
'Marvellous Me'

Charity – Macmillan Cancer Support

Christian Value – Service

How can you help people?

How can you show service to other adults and children in school?

Special event – St John's 175th Anniversary

Enrichment – European Day of Languages

Online Safety Strand – Managing Online Information

Community links – Macmillan Coffee Morning

British values – The Rule of Law

PSHE Texts – The Colour Monster, How Are You Feeling Today?

RE – 'I am Special'

- To understand that we are all unique and special
- To know that Christians believe they are loved and made by God
- To know why names are important
- How do we know that we are special in the eyes of God?
- Link to world faiths – Islam

Personal, Social and Emotional Development

PSHE - Coram – 'Me and My Relationships'

- All about me
- What makes me special
- My special people
- My feelings
- Who can help me?

Understanding the World

Science PLAN - Humans

- To name and describe people who are familiar with them
- To talk about members of their immediate family and community

Seasonal Changes

- Talking about Autumn
- Collecting leaves and other items to represent Autumn
- Look at trees and leaves and discuss changes

Physical Development

- Baseline Assessment Unit
- Assessing children's fundamental movement skills on the PE Passport
- To jump for distance
- To hop on both feet
- To underarm and overarm throw for distance
- To catch with accuracy
- To climb over and under

Expressive Arts and Design

Music – Exploring sound

- To explore using voices to make a variety of sound
- To use voices to imitate nature sounds
- To recognise how to use our bodies to make sounds
- To explore sounds of different instruments
- To identify sounds in the environment and differentiate between them

DT – Making pumpkin soup

Painting and Mixed Media

- Drawing ourselves using black pens
- Drawing our families
- Experimenting with colour mixing and paints

Access Art – Finding Circles

- Working as explorers to discover circles in our environment
- Take photos using the ipad and make sketches in Art sketch books

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness