

## English

### Harry The Happy Mouse

**Narrative**-Make predictions about a story. Write simple sentences using capital letters and full stops. Extend sentences using 'and'. Investigate characters and write from different points of view.

Sequence events in a story. Plan and write a new version of a story.

**Information text**-Write questions using a question mark. Discuss facts about mice. Write facts about mice. Identify parts of a non-fiction poster. Write an information poster using capital letters, full stops and finger spaces.

### Phonics and reading

The children will do daily phonics sessions using the Little Wandle scheme. They will do three reading practise sessions in class each week and will bring a reading book home on a Friday. They will also have the opportunity to choose a Reading for Pleasure book and a library book.

### Maths

**Place value**-sorting and counting groups of objects, recognising numbers as words, counting on and back, recognising one more and one less, comparing groups by matching, comparing numbers, using words fewer, more, same, less than, greater than, equal to, ordering objects and numbers, using a number line.

**Addition**-parts and wholes, addition facts to 10, writing number sentences, number bonds to 10.

### Science

**Seasonal change**-observing changes in different seasons.

**Plants**-identifying plants including trees, knowing the basic structure of plants, classifying leaves, flowers and seeds, observing a tree through the year, observing how plants change over time, name some common plants.

### RE

#### How can we help those who don't have a good Harvest?

Thinking about how we celebrate the Harvest festival.

Investigate where our foods come from.

Consider how we can help those who don't have a good Harvest and why we should do this.

Hear about the work of Christian organisations putting their faith into action.

Build a Jewish Sukkah.



Year 1 Autumn 1

Charity – Macmillan Cancer Support

Christian Value – Service

Special event – St John's 175<sup>th</sup> Anniversary

Enrichment – European Day of Languages

Online Safety Strand – Managing Online Information

Community links – Macmillan Coffee Morning

British values – The Rule of Law

## Geography-In and Around My School

Use simple compass directions and locational and positional language to describe the locations of features and routes on a map. Use aerial photographs to recognise landmarks and human and physical features. Use simple fieldwork and observational skills to study the geography of school and its grounds and the features of its surrounding environment.

### Art-Spirals

Drawing from observation, using different tools to make different marks, making choices about colours, learning about the work of an artist, talking about how I feel about the artist's work, talking about my own artwork and explaining what I like and what I would like to try again.

### Computing-Computing systems and networks-Technology all around us

Finding out about technology in our classroom, using technology, developing mouse skills, using a computer keyboard, developing keyboard skills, using a computer responsibly, online safety.

### Music-Keeping the pulse

Clap the rhythm of their name in time to the pulse, sway or tap in time to the pulse, sing a rhythm in time with the pulse, copy rhythms based on word patterns using an instrument, keep the pulse while playing a rhythm on an instrument, follow instructions during a performance.

### PE-Fundamental Movement Skills

This half term we will be working on the fundamental movement skills such as throwing, catching and bouncing a ball, kicking and rolling a ball, running, jumping, skipping. We will also be learning to apply a simple tactic in a game.

### PSHE-Relationships-Who is special to us?

Ourselves and others, people who care for us, groups we belong to, families.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness