

English – The Way Home for Wolf – Information text (non-fiction); innovated narrative (fiction).

Secure the use of capital letters, full stops, exclamation marks and question marks. Orally rehearse each sentence prior to writing. Create compound sentences by using the conjunctions and, or, but, so. Write in the past tense. Make simple notes from non-fiction texts.

Phonics and Reading

Phase 5 phonics review based on assessed needs of class. Revisit tricky words, with a focus on sight recognition and recall in order to spell. Read with increasing fluency: applying phonic knowledge to segment and blend unfamiliar words; gaining the confidence to read more words by sight.

Read for meaning: answering questions about what they have read, e.g. the appearance or actions of characters. Begin to infer in context, e.g. how might a character feel, and why.

Maths – Place Value: Partition 2-digit numbers below 100. Use number lines. Compare numbers. Count in 2s, 3s, 5s and 10s.

Addition and Subtraction: Add multiples of 10 to make 100. Add and subtract 1s. Count on to see how many to add to get to the next multiple of 10. Subtract a 1-digit number from a 2-digit number. Work out 10 more and 10 less. Add two 2-digit numbers.

Science – Living Things and their Habitats

Look at habitats and why animals suit different habitats.

Everyday Materials

Physical properties of different materials. Identify which materials are suitable or unsuitable for different purposes.

RE – What makes the Bible a special book?

Think about why the Bible is special and why Christians see it as special book. Hear stories from both testaments and know where they can be found. Hear about the Dead sea Scrolls and listen to the story of Mary Jones. Explore the beliefs and practices associated with Holy scripture of the Islamic and Sikh faith.



Year 2 Autumn 1

Charity – Macmillan

Christian Value – Service

Special event – St John's 175th Anniversary

Enrichment – European Day of Languages. Local area walk.

Online Safety Strand – Managing Online Information

Community links – Macmillan Coffee Morning

British values – Rule of Law

Geography – In and Around my Town Use world maps, atlases and globes to identify Europe, the UK, England, Lancashire, the Ribble Estuary and Lytham St. Annes. Use aerial photos and plans to recognise human and physical features. Identify landmarks on a map and plot a travelled route. Devise a simple map.

Art - Explore & Draw Look at how artists explore the world around them and find inspiration. Explore composition by arranging the things that I have collected to draw. Take photos of my artwork and think about focus and light. Use careful looking to practice observational drawing. Combine different drawing media such as wax resist and watercolour, graphite and water, wax crayon and pencil in my observational drawings.

Computing – IT Around Us Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of IT beyond school, e.g. in shops. Use technology safely and respectfully, keeping personal information private.

Computer Safety - Managing Online Information

Music – Call and Response - Theme: Animals Create short sounds with varying dynamics to represent an animal. Explore call and response using instruments. Perform different sounds with contrasting dynamics.

PE

Gymnastics – Jumping with different shapes in the air; travelling actions using hands and feet; balancing on large body parts; egg roll, pencil roll, teddy bear roll; sequences including all of the above.

Games (Piggy in the Middle) – Use an underarm throw with some accuracy. Catch a ball with control. Learn to pass a ball with some accuracy and move into a space. Use simple tactics as part of a game. Improve our own level of skill and support others in improving theirs.

PSHE – Me and My Relationships Use a range of words to describe feelings and identify how to express and deal with them. Identify how to respond to others' feelings. Explore how friends care for each other. Explain and recognise the difference between bullying and unkind behaviour. Understand and describe strategies for dealing with bullying.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness