



Year 3 Autumn 1

Charity – Macmillan

Christian Value – Service

Special event – St John’s 175th Anniversary
5th October – Year 3 leading a Harvest Worship at St John’s Church 10:15am

Enrichment – European Day of Languages

Online Safety Strand – Managing Online Information

Community links – Macmillan Coffee Morning

British values – Rule of Law

In English, we will be exploring the Year 2 to Year 3 bridging unit based on *A Bear Called Paddington* by Michael Bond.

This unit blends reading and writing skills from both year groups through engaging narrative and non-fiction activities. We will study the original Paddington text alongside film clips, leading to regular short and extended writing opportunities. They will create their own Paddington adventure story and later move into a non-fiction unit, researching and writing an information leaflet.

In Maths, we will be learning about place value.

This will include representing and partitioning numbers to 100 and 1,000, using number lines, and understanding the value of each digit in a number. We will explore hundreds, tens and ones, and practise finding 1, 10 or 100 more or less. Children will also compare and order numbers up to 1,000, estimate their position on a number line, and begin counting in 50s.

We will also be learning about addition and subtraction.

This will include applying number bonds, adding and subtracting 1s, 10s and 100s, and spotting patterns in calculations. Children will learn to add and subtract across tens and hundreds, make connections between strategies, and solve problems with and without exchange. They will also estimate answers, use inverse operations, and make decisions about the most efficient methods to use.

In Science, we will be learning about the human body and animals.

Children will explore how the skeleton supports and protects the body, and understand the role of muscles in movement. They will compare and group vertebrate animals, plan and carry out investigations, and use their results to identify patterns in data.

In RE, we will learn that Harvest festivals are a traditional way of giving thanks to God for the gifts of the harvest. We will explore how different communities celebrate harvest around the world and deepen our understanding of why harvest is celebrated by people of all faiths and world views. The children will also reflect on their own experiences of harvest festivals and consider the values of gratitude and sharing.

In Geography, we will be learning about the Fylde Coast and how it is used.

We will use the 8 points of a compass to describe locations and directions. They will learn about different types of settlements and land use along the Fylde Coast, including how the area is used for tourism. Pupils will also explore the features of different beaches and identify protective features used to manage the coastline.

In Art, we will be exploring gestural drawing using charcoal. Children will be introduced to the idea of making expressive marks through movement, using their whole bodies to influence how they draw. They will experiment with charcoal as a medium, focusing on how gesture and physicality can be used to create dynamic and expressive artwork.

In Computing, we will be learning about how digital devices work and connect. Children will develop their understanding of digital devices by identifying inputs, processes, and outputs. They will compare digital and non-digital devices and explore how computers connect through networks,

In Music, we will be learning about ballads.

Children will use musical vocabulary to describe the stylistic features of ballads and explore how actions can affect performance. They will plan musical structures inspired by stories, create lyrics to match a melody, and show awareness of the style, structure, and features of ballads in their own compositions.

In PE, we will be learning how to play dodgeball and develop gymnastics skills. In our Target Games unit, children will learn the rules and techniques of dodgeball, focusing on aim, movement, and teamwork. In Gymnastics Core Task 1, they will explore balance, control, and sequencing, building routines that include jumps, rolls, and shapes.

In PSHE, we will be learning through the unit *Me and My Relationships*. Children will explore what makes friendships special, how to care for the important people in their lives, and ways to solve problems calmly and respectfully. They will reflect on their own experiences and consider how their choices affect others through stories.

In French, we will be learning how to greet others confidently. Children will practise responding with appropriate gestures and phrases, take turns to speak, and use intonation correctly. They will begin to recognise key French sounds such as *on*, *ou*, *et*, and *oi*, and link spoken language to written words through actions and pictures. Pupils will also imitate pronunciation and build confidence in using simple greetings in conversation.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness