

Year 2 Spring 1

Charity – Brian House

Christian Value – Determination

Special event – Blackburn Diocese Celebrate 100<sup>th</sup> Birthday!

Enrichment – Safer Internet Day 10<sup>th</sup> February

Australian penpal linked to Geography learning

Online Safety Strand – Health, wellbeing and lifestyle

Community links – Theatre Workshop with AKS

British values – Mutual Respect

Half-termly events –  
Children’s Mental Health Week WB 9<sup>th</sup> February.  
Parent/Carer Evenings– 11/12<sup>th</sup> February

**English – Stories by the same author- “Man on the Moon- A Day in the Life of,” and “Disappearing Moon,” by Simon Bartram.**

Reading with intonation and responding to stories by answering questions. Identify and explore new vocabulary. Use the time words: **when, before** and **after** within their sentences. Sequence the story and use the same model to plan their own similar story. Use capital letters and full stops accurately. Use capital letters for proper nouns.

**Maths – Money-** Count amounts of money using notes and coins. Compare amounts of money. Make £1 in different ways. Find change. Solve two-step money problems.

**Multiplication and Division**

Make equal groups. Add equal groups. Write simple multiplication sentences. Draw arrays. Divide by making equal groups and by sharing. Learn the 2x, 5x and 10x tables. Recognise odd and even numbers.

**Science – Animals inc Humans (basic needs and keeping healthy)**

To describe why it is important for humans to wash their hands and look after their teeth. To describe why it is important for humans to exercise. To understand why humans should eat the right amount of different types of food. To make healthy choices.

**RE – Jesus- Why did Jesus welcome everyone?**

Listen to stories found in the gospels in the New Testament. Understand that Christians believe that Jesus’ miracles reveal him to be the Son of God. Understand that Christians believe that we should welcome everyone and try to be a friend to all, as Jesus was. Talk about their own feelings and experiences. Retell the stories they have heard. Make connections between the Bible stories and Christian belief. Talk about the work of Christian charities and make the connection to Jesus' teaching and actions.

**Geography – Let's Compare! Lytham, UK vs Port Douglas, Australia**

To identify the continent of Oceania on a world map. To identify the human and physical features of a place. To compare distance from the equator and impact upon the climate. To compare habitats with different climates. To compare daily weather patterns in a hot and cold place.

**Art – Be an Architect!**

To identify what architecture is and record it through drawing. To identify the role of an architect and articulate responses about their work. To manipulate materials to make your own architecture. To display the work made through the half term and reflect on the outcomes.

**Computing – Programming a Robot Algorithm**

Describe a series of instructions as a sequence. Alter a sequence of instructions and describe the changes. Predict the outcomes of a program. Design an algorithm. Create a debug a program.

**Music – Pitch-Musical Me!**

Read pitch patterns. Sing high and low notes including the notes in between. Play a pattern of high and low notes on an instrument. Draw high and low sounds using dots at the top and bottom of a page, respectively. Recognise when notes stay the same. Recognise missing notes on a stave.

**PE-**

**Games-Net/Wall Games:** Catch and strike a ball with some accuracy. Hold a bat correctly. Strike a ball to a partner. Show concentration when trying to improve a skill. Apply simple tactics in a net/wall game.

**PSHE – Rights and Respect**

To describe and record strategies for getting on with others in the classroom. To explain and use strategies for dealing with impulsive behaviour. To identify people who can help to keep us safe. To know how to ask for help. To understand how to stay safe online. To understand that money can be spent and saved.