

English

Animal Adventure Story: The Wind in the Willows Sequence and discuss the main events in stories. Introduce and discuss words within the context of a text, linking new meanings to known vocabulary. Use morphology to work out the meaning of unfamiliar words, e.g. *terror*, *terrorised*. Make inferences about characters and events using evidence from the text. Use the subordinating conjunction *that* in a sentence.

Select, generate and effectively use adverbs. Use the suffix *-ly* to turn adjectives into adverbs, e.g. *slowly*, *gently*, *carefully*. Use past tense for narratives, recounts and historical reports. Develop stamina for writing in order to write at length.

Classic Poems: Ducks' Ditty (The Wind in the Willows), The Ugly Duckling

Use tone and intonation when reading aloud. Learn and recite a range of poems using appropriate intonation. Select, generate and effectively use adjectives and verbs. Plan and discuss what to write about (story mapping). Write simple poems based on models. Read aloud their writing with intonation to make the meaning clear.

Maths

Multiplication and Division: 2x 5x and 10x tables including division facts. Odd and even numbers. Doubling and halving.

Measurement-Length and Height: Measure in centimetres and metres. Compare and order lengths and heights. Solve problems involving measurement.

Mass, capacity and temperature: Measure in grams and kilograms. Solve problems using the four operations. Compare mass and capacity. Measure in millilitres and litres. Measure and record temperature.

Science: Animals (excluding humans)

Describe what animals need to stay alive. Match offspring to their parents. Order stages of animal growth. Observe and describe how an animal changes during its life cycle. Order plants and animals in a simple food chain. Identify roles played by plants and animals in a food chain.

RE: Easter – How do symbols help us to understand the Easter story?

Why is Easter the most important Christian festival in the Christian calendar? What has saving and rescue got to do with Jesus and Easter? Looking at different crosses from around the world. The symbolism of the Paschal candle.



Year 2 Spring 2

Charity – Comic Relief

Christian Value – Forgiveness

Special event – World Book Day 5th March

Enrichment – British Science Week

Online Safety Strand – Self Image and Identity,
Online Bullying

Community links – Lancashire Sing

British Value – Individual Liberty

History: Significant Individual – Why was Learie Constantine awarded the Trinity Cross?

What is 'significance'? Who is significant in our own time? What was the Trinity Cross? Who was Learie Constantine, and what is he remembered for? How did Learie Constantine become a significant cricketer? How did Learie Constantine adjust to life in Lancashire / England?

Design Technology: Cooking and Nutrition – Balanced Diet

Recognise foods and their food groups. Identify the balance of food groups in a meal. Identify an appropriate piece of equipment to prepare a given food. Select balanced combinations of ingredients. To design and evaluate based on criteria.

Computing: Data and Information – Pictograms

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions by counting and sorting. Ask and answer questions about totalling and comparing categorical data.

Music: Contrasting Dynamics – Theme: Space

Creating a vocal soundscape. Respond to music creatively and explore how dynamics can be represented. Compare pieces of music. Compose and perform pitch patterns to represent planets using vocal sounds and instruments.

PE: Playground Games in the 20th century

Practise the skills of dodging/ changing direction. Develop the skill of hopping. Practise a side gallop. Play Tag and Hopscotch. Catch a ball with control. Throw underarm with some accuracy. Strike a ball to a partner.

PSHE: Being My Best!

Help themselves and others develop a positive attitude. Understand and give examples of things they can choose themselves and things that others choose for them. Explain things that they like and dislike, and understand that they have choices about these things. Understand and explain that some choices can be either healthy or unhealthy and make a difference to their health. Concepts of basic first aid. How to make a clear and efficient call to emergency services. The importance of good dental hygiene and simple dental hygiene routines. Name major internal body parts. Describe how food, water and air get into the body and blood.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness