

Together, we grow
with God

'Grow in the grace and knowledge of our Lord and Saviour Jesus Christ' 2 Peter 3:18

What a fantastic day we had celebrating TTRS! It was wonderful to see so much energy and enthusiasm around school, with everyone embracing the focus on number and times tables. A real highlight was Year 6 receiving a brilliant surprise from their Reception Buddies, who performed We Will Rock You—they absolutely rocked it!

Thank you for all the generous donations for Brian House. We'll share the final total with you after half term.

A big thank you also goes to our PTFA for organising today's Bonka Bar fundraiser. There was plenty of excitement as children eagerly searched for those golden tickets!

Earlier this week, four of our pupils attended a Fairtrade Conference and returned bursting with ideas. They've already put together a full action plan... watch this space.

I hope you all have a lovely half term!

Stars of the Week

- Reception: Hunter
- Year 1: Charlotte
- Year 2: Bonnie
- Year 3: Harry
- Year 4: Rebecca
- Year 5: Martha
- Year 6: Hannah

Parables of the Talent

(Determination)

- Reception: Olivia
- Year 1: Daisy
- Year 2: Harper-Jean
- Year 3: Betsy W
- Year 4: Ava O
- Year 5: Nova
- Year 6: Rocco



Christian Value

DETERMINATION

A huge thank you to Archdeacon David Picken for visiting school this week. It was wonderful to have him join us for Toddler Praise and to meet our Lego Serious Play Leaders, who spoke confidently about the fantastic work they do. During his visit, the Archdeacon spoke about key people from the Bible and the determination they showed, reminding us all of the role models in our own lives who help us stay focused and resilient.

On a personal note, I would also like to express my heartfelt thanks to the children, staff, PTFA, governors and members of the diocese who came together on Tuesday for my commissioning service. It was a truly special occasion and meant so much to me. Thank you for making it such a memorable moment.

Attendance

SCHOOL MINIMUM TARGET: 96.4%
This week's attendance:

- Reception: 98.5%
- Year 1: 96.7%
- Year 2: 95.6%
- Year 3: 97%
- Year 4: 96.7%
- Year 5: 97%
- Year 6: 98.6%

An fantastic week of attendance with an overall score of 97.1%. Well done to Year 6 for winning the Attendance Prize this week!

Brownies

If any girls in Years 2-4 are interested in attending Brownies, please contact Brown Owl for more details on 07813917193.

Upcoming Events



23rd February
School Reopens



23rd/24th February
SCARF PSHE sessions
across school



3rd March
Football and Netball
matches



5th March
World Book Day!



10th March
Football festival



11th March
Lancashire Sings - Choir



13th March
Own Clothes Day in exchange
for Easter Eggs



18-20th March
Year 6 residential
Lakeside

Safer Internet Day

In preparation for Safer Internet Day, our newly appointed Online Safety Ambassadors created fantastic posters that were displayed around school. These highlighted the event and shared important messages about staying safe online.

Each class began the day with a morning task exploring questions and scenarios linked to online safety.

KS2 classes then took part in a BBC Live Lesson, where children programmed an AI chatbot to simulate a conversation with a critically endangered Hooded Vulture in what was an exciting and thought-provoking activity!

KS1 explored what AI is, how it can help us, and the risks we need to be aware of when using it.

To finish the day, every class read a short story linked to online safety, followed by discussions about the key messages and how to stay safe online.

Safeguarding

Top Tips for Parents & Educators: Fostering a Sense of Belonging



Creating a strong sense of belonging is essential for children's emotional wellbeing and academic success. This guide explores ten simple and effective strategies, such as encouraging participation, celebrating diversity, and addressing bullying, that help schools build inclusive environments where every child feels valued and connected.

We've created this guide offering parents and educators effective solutions to build inclusive, nurturing environments that help children and young people feel a strong sense of belonging.

Parent/Carer Evening

A huge thank you to all the families who joined us for Parents' Evening this week. It was genuinely lovely to catch up with you and to share the fantastic work your children have been doing. Their enthusiasm, progress and creativity really shines through, and it was wonderful to share with you.



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10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.



2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.



3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.



4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.



5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.



6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.



7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.



8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.



9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.



10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.



Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

School Nursing Team DROP IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

When?

20th May 2026 @ 9.30am-11:30am

17th June 2026 @ 9.30am-11:30am

15th July 2026 @ 9.30am-11:30am

Where?

Oak Tree Children's Centre

Sydney Street

Lytham St Annes

FY8 1TR



Lytham C of E Primary School PTFA

£295.81 raised

38 supporters

HOW IT WORKS

easyfundraising partners with over 8,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

GET STARTED

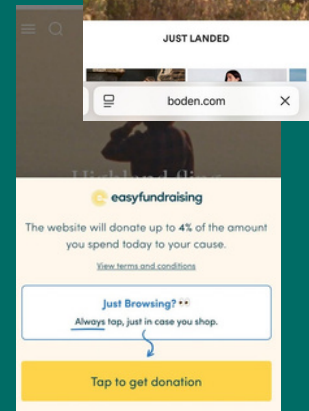
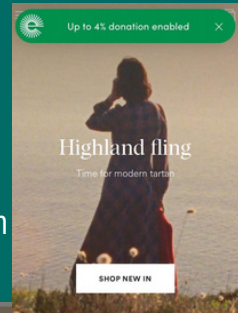
How to support Lytham C of E Primary School PTFA

- 1 **Sign up**
Provide us with a few details to set up your profile with easyfundraising.
- 2 **Download our browser extension**
Our Donation Reminder plug-in pops up automatically when you shop to let you know when a donation is available.
- 3 **Track your donations**
You'll be able to see how much you've raised in your account and we'll send updates on when Lytham C of E Primary School PTFA gets paid.

A quick & easy guide!

It couldn't be simpler, it really is hassle free donating!

1. Download the app
2. Every time you shop on a website, this banner appears to enable the donation
3. Just click it, and the retailer will do the rest for you!



Any questions - we're happy to help at ptfa@lytham.lancs.sch.uk

Affordable Pre-Loved Uniforms – Supporting Every Family.

The PTFA is proud to offer a range of pre-loved school uniform through our Uniformerly page, helping families save money while promoting sustainability.

What's Available:

Non-branded items – Free of charge

Jumpers & Cardigans – £5

Blazers – £10

Ties - £1.50

Book Bags - £2.00

Items with minor marks or damage are listed at half price, and everything is sent home with your child for convenience.

How to Order: Browse online and place orders easily. You can even set up alerts to be notified when new items are listed.

Peace of Mind: If you receive something you're not happy with, just get in touch—refunds are available, no fuss.

Need support? If you're finding it difficult to purchase uniform, please speak to your child's teacher. Alternatively, you can email us at ptfa@lytham.lancs.sch.uk and we'll work with the school to ensure support is provided discreetly.

Want to Donate? If you have uniform to donate, simply drop it into the collection bin in the school office. Every item helps another family and keeps good clothing out of landfill.

Let's work together to make sure every child has what they need to feel confident and comfortable at school.