

'Grow in the grace and knowledge of our Lord and Saviour Jesus Christ' 2 Peter 3:18

Wow! We are so unbelievably proud of the children who took part in the Dance Competition at the Blackpool Tower Ballroom on Monday. It was a long day, but their behaviour was exceptional and the whole event was an amazing experience. It's something they will remember for a very long time. You are all superstars!

On Tuesday, we are delighted to be welcoming Archdeacon David to school. He will be joining Toddler Praise, meeting with our Worship Leaders and then leading a special commissioning service.

We also have a group of children heading to a Fairtrade Conference in Preston next week. We look forward to hearing all about their learning and experiences when they return!

A reminder that I will be at St Cuthbert's Church on Sunday for the all age service. It would be lovely for some of you to join me at 10:15am.

Christian Value

DETERMINATION

his week, in Worship, we explored how determination grows when we work together. We shared the story of The Four Friends (Mark 2), who carried a man to Jesus and didn't give up, even when the house was too crowded to get inside. Their teamwork and determination helped someone else find healing. We linked this to our own school community and how we can support one another to keep going.

Dear God,

Thank you for the people around us who help us keep going. Teach us to support each other, cheer each other on and never give up.

Amen.

Stars of the Week

Year 1: Keanu
Year 2: Henry B
Year 3: Betsy M
Year 4: Phoebe
Year 5: Max BG
Year 6: Charlie

Parables of the Talent

(Determination)
Year 1: Wilf
Year 2: Zakki
Year 3: Amelie
Year 4: Thea
Year 5: Teddy
Year 6: Bea

Attendance

SCHOOL MINIMUM TARGET: 96.4%
This week's attendance:

Reception:	96.5%
Year 1:	98.1%
Year 2:	94.3%
Year 3:	98.0%
Year 4:	95.7%
Year 5:	98.3%
Year 6:	83.2%

An fantastic week of attendance with an overall score of 94.8%. Well done to Year 5 for winning the Attendance Prize this week!

Brownies

If any girls in Years 2-4 are interested in attending Brownies, please contact Brown Owl for more details on 07813917193.

Lego Serious Play

This half term has seen the launch of our "Lego Serious Play" Club. This is where a group of our Year 3 children have had the opportunity to listen to Bible stories or Worship songs and then have responded to what they have seen and heard through Lego building. This week they have built their own representations of the story of "The Good Samaritan" and built something that brings them joy. Violet and Joshua have organised and led the club confidently under the supervision of Mrs Taylor. Well done children!



Upcoming Events



- 9th - 13th February
Children's Mental Health Week
- 10th & 11th February
Parent / Carer Evening
- 10th February
Safer Internet Day
- 10th February
Fairtrade Conference
- 11th February
St Bede's Matinee Performance
- 13th February
PTFA Bonkers Bars/ Rockstar Day
- 13th February
School closes for half-term break at 3:30pm
- 23rd February
School Reopens
- 11th March
Lancashire Sings

Safeguarding

Top Tips for Parents & Educators: Supporting Safe Use of AI



Artificial intelligence is becoming a familiar part of young people's online experiences, with a myriad of school tools and entertainment platforms in use. This #WakeUpWednesday guide breaks down what AI really is, helping adults explain it clearly and realistically so children don't overestimate its abilities or trust it unquestioningly. It explores how AI systems work, where they appear online, and why understanding them matters.

The guide also highlights key online safety considerations, including misinformation, data privacy, bias and over-reliance on AI tools. With practical advice on setting boundaries, choosing age-appropriate platforms and encouraging ethical, creative use, it empowers parents and educators to build digital literacy while keeping children safe, curious and critically engaged.

Parent/Carer Evening

Parent/Carers Evening will take place in the hall next week, where refreshments will be available and children's books will be laid out for you to browse. Please enter the hall from the KS2 playground so that everyone can move smoothly through the space. We look forward to welcoming you. Our Head Pupils will be on hand to greet families and offer help throughout the evening.



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Reflection



Seeing yourself in a story or toy can help you feel you belong, and being understanding of others may help them feel they belong too.



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A toy company called Mattel has released a new Barbie doll designed to represent people who have autism, with features such as a fidget spinner and noise-cancelling headphones. The doll was created with help from the autistic community, so more people can see themselves reflected in their toys.



The Bible teaches us to welcome everyone with kindness, just as they are. Even when people seem different from us, we should treat them with love. Jesus welcomed everyone with open arms and made sure they felt like they truly belonged.



British Values



Individual Liberty

The Barbie doll highlights how everyone deserves to be themselves and use the tools that make them feel comfortable. It is a reminder that our differences are what make us special.

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Picture News

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

School Nursing Team DROP IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

When?

20th May 2026 @ 9.30am-11:30am

17th June 2026 @ 9.30am-11:30am

15th July 2026 @ 9.30am-11:30am

Where?

Oak Tree Children's Centre

Sydney Street

Lytham St Annes

FY8 1TR



Lytham C of E Primary School PTFA

£295.81 raised

38 supporters

HOW IT WORKS

easyfundraising partners with over 8,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

GET STARTED

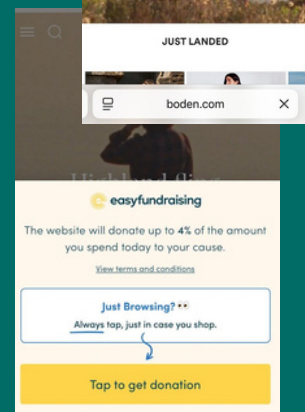
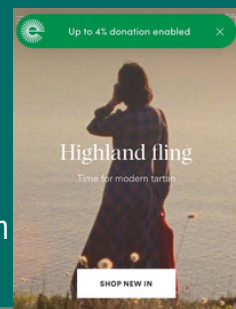
How to support Lytham C of E Primary School PTFA

- 1 **Sign up**
Provide us with a few details to set up your profile with easyfundraising.
- 2 **Download our browser extension**
Our Donation Reminder plug-in pops up automatically when you shop to let you know when a donation is available.
- 3 **Track your donations**
You'll be able to see how much you've raised in your account and we'll send updates on when Lytham C of E Primary School PTFA gets paid.

A quick & easy guide!

It couldn't be simpler, it really is hassle free donating!

1. Download the app
2. Every time you shop on a website, this banner appears to enable the donation
3. Just click it, and the retailer will do the rest for you!



Any questions - we're happy to help at

ptfa@lytham.lancs.sch.uk

Affordable Pre-Loved Uniforms – Supporting Every Family

The PTFA is proud to offer a range of pre-loved school uniform through our Uniformerly page, helping families save money while promoting sustainability.

What's Available:

Non-branded items – Free of charge

Jumpers & Cardigans – £5

Blazers – £10

Ties - £1.50

Book Bags - £2.00

Items with minor marks or damage are listed at half price, and everything is sent home with your child for convenience.

How to Order: Browse online and place orders easily. You can even set up alerts to be notified when new items are listed.

Peace of Mind: If you receive something you're not happy with, just get in touch—refunds are available, no fuss.

Need support? If you're finding it difficult to purchase uniform, please speak to your child's teacher. Alternatively, you can email us at ptfa@lytham.lancs.sch.uk and we'll work with the school to ensure support is provided discreetly.

Want to Donate? If you have uniform to donate, simply drop it into the collection bin in the school office. Every item helps another family and keeps good clothing out of landfill.

Let's work together to make sure every child has what they need to feel confident and comfortable at school.