

**'Grow in the grace and knowledge of our Lord and Saviour Jesus Christ' 2 Peter 3:18**

It's been a real joy spending time in different classrooms this week, watching the children dive into their learning with such energy and enthusiasm. They've been so eager to share what they've been working on and it's wonderful to see them so actively engaged.

It has also been lovely to see the children embracing our Christian value of determination this half term. Many have proudly visited me to share moments where they've tried something new or kept going when things felt tricky. We are incredibly proud of all the children.

A gentle reminder to book your Parents' Evening appointment if you haven't already, so you can chat with teachers and celebrate your child's learning journey. We would also really appreciate families continuing to support us with ensuring that our children are wearing the correct school uniform—no jewellery other than small stud earrings and a simple watch (not a smart watch) please.

## Stars of the Week

- Rec: Tommy
- Year 1: Iris Mae
- Year 2: Esmat
- Year 3: Noah
- Year 4: Naya
- Year 5: Joshua M
- Year 6: Charlie

## Parables of the Talent

(Determination)

- Rec: Piper
- Year 1: Flo
- Year 2: Henry
- Year 3: Luca
- Year 4: Monty
- Year 5: Violet
- Year 6: Minnie

## Christian Value

# DETERMINATION

This week we looked at how determination helps us in everyday situations, from learning new skills to solving problems. A race with obstacles helped us think about how life isn't always straightforward, but perseverance helps us keep moving forward. We reflected on the verse, "Let us run with perseverance the race marked out for us" and celebrated real-life examples of people who didn't give up.

Dear God,

Thank you for giving us the courage to keep running our race. Help us to stay focused, keep trying and support others who are struggling.

Amen.

## Attendance

SCHOOL MINIMUM TARGET: 96.4%  
This week's attendance:

- Reception: 97.0%
- Year 1: 99.048%
- Year 2: 98.9%
- Year 3: 99.000%
- Year 4: 94.0%
- Year 5: 97.7%
- Year 6: 93.2%

An fantastic week of attendance with an overall score of 97.0%. Well done to Year 1 for winning the Attendance Prize this week!

## Brownies

If any girls in Years 2-4 are interested in attending Brownies, please contact Brown Owl for more details on 07813917193.

## Upcoming Events



2<sup>nd</sup> February

Tower Ballroom Dance Competition

3<sup>rd</sup> February

Whole School Eucharist (in School)

9<sup>th</sup> - 13<sup>th</sup> February

Children's Mental Health Week

10<sup>th</sup> & 11<sup>th</sup> February

Parent / Carer Evening

10<sup>th</sup> February

Safer Internet Day

11th February

St Bede's Matinee Performance

13th February

PTFA Bonkers Bar

13th February

School closes for half-term break at 3:30pm

24th February

School Reopens

## Golden Threads

Over the last few months, our staff have been working hard to develop our Golden Threads to personalise the curriculum for our children and it's been wonderful to see this come to life across school. More recently, the children have started confidently spotting the different threads in their learning and they've absolutely loved testing my knowledge whenever they see me around school!!

- Diversity- by celebrating uniqueness we aim to prepare our children for life in modern Britain.
- Resilience- through providing challenge and new opportunity, we aim to develop our pupils' resilience.
- Christian Values- we aim for our children to follow the principles of life that Jesus taught.
- Locality- opportunities and experiences will be fully explored within our local area.
- Vocabulary- by immersing pupils in tier 3 vocabulary across all subjects, we aim to help children understand what they read and to confidently speak, listen and communicate their opinions.

## Safeguarding

### What Parents and Educators Need to Know about Roblox



Roblox is hugely popular with children, offering millions of user-created games and social experiences. This #WakeUpWednesday guide explains how the platform differs from traditional video games, and why its scale, self-rating system and automated moderation can expose young users to inappropriate content or unsafe interactions.

Aimed at parents and educators, the guide explores concerns including online communication, in-game spending and compulsive play. It also shares practical advice on parental controls, limiting chat and encouraging open conversations, helping adults support children to enjoy Roblox more safely and responsibly.

## Marketing

We're looking to strengthen our school's promotional efforts and would love to connect with anyone who has experience in marketing. If you, or someone you know, works in this field and might be willing to offer guidance or support, we'd be incredibly grateful. Even a small amount of expertise could make a meaningful difference as we continue to share the great things happening in our school.



head@lytham.lancs.sch.uk



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Recently, a new award, called the Jane Goodall Earth Medal, has been created to celebrate people who work to help others and care for the world. It is named after Dr Jane Goodall, who spent her life protecting animals and encouraging people to look after nature. The award recognises kind and caring actions that make a positive difference, even when people are not looking for praise.

The Bible teaches that true faith is expressed through action, not just words. Real change begins with small, daily choices to live fairly and avoid taking too much. As John the Baptist taught, we demonstrate love for our neighbours by sharing generously with those in need and ensuring there is enough for everyone.



## Prayer

Dear God,

Thank You for teaching us that faith is about what we do, not just what we say.

Please help us to make positive changes in the world every day. Help us to be fair and generous, sharing what we have with those in need.

Show us how to love our neighbours through our actions and to never take more than we truly need.

Amen.



**British  
Values**



## Mutual Respect and Tolerance

The Jane Goodall Earth Medal shows us that being respectful means looking after all living things. It encourages tolerance by focusing on a goal that brings different cultures and beliefs together to protect our world.

# Picture News

# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

## A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

## MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

## IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

## RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

## COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

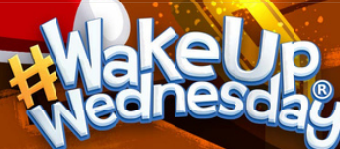
Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

## Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

# School Nursing Team DROP IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

## When?

20<sup>th</sup> May 2026 @ 9.30am-11:30am

17<sup>th</sup> June 2026 @ 9.30am-11:30am

15<sup>th</sup> July 2026 @ 9.30am-11:30am

## Where?

Oak Tree Children's Centre

Sydney Street

Lytham St Annes

FY8 1TR



Lytham C of E Primary School PTFA

£295.81 raised

38 supporters

## HOW IT WORKS

easyfundraising partners with over 8,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

### GET STARTED

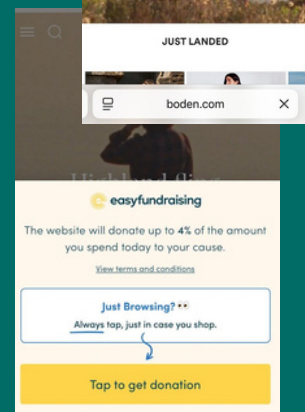
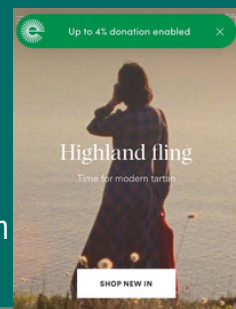
#### How to support Lytham C of E Primary School PTFA

- 1 **Sign up**  
Provide us with a few details to set up your profile with easyfundraising.
- 2 **Download our browser extension**  
Our Donation Reminder plug-in pops up automatically when you shop to let you know when a donation is available.
- 3 **Track your donations**  
You'll be able to see how much you've raised in your account and we'll send updates on when Lytham C of E Primary School PTFA gets paid.

## A quick & easy guide!

It couldn't be simpler, it really is hassle free donating!

1. Download the app
2. Every time you shop on a website, this banner appears to enable the donation
3. Just click it, and the retailer will do the rest for you!



**Any questions - we're happy to help at** \_\_\_\_\_

[ptfa@lytham.lancs.sch.uk](mailto:ptfa@lytham.lancs.sch.uk)

### Affordable Pre-Loved Uniforms – Supporting Every Family

The PTFA is proud to offer a range of pre-loved school uniform through our Uniformerly page, helping families save money while promoting sustainability.

#### What's Available:

Non-branded items – Free of charge

Jumpers & Cardigans – £5

Blazers – £10

Ties - £1.50

Book Bags - £2.00

Items with minor marks or damage are listed at half price, and everything is sent home with your child for convenience.

**How to Order:** Browse online and place orders easily. You can even set up alerts to be notified when new items are listed.

**Peace of Mind:** If you receive something you're not happy with, just get in touch—refunds are available, no fuss.

**Need support?** If you're finding it difficult to purchase uniform, please speak to your child's teacher. Alternatively, you can email us at [ptfa@lytham.lancs.sch.uk](mailto:ptfa@lytham.lancs.sch.uk) and we'll work with the school to ensure support is provided discreetly.

**Want to Donate?** If you have uniform to donate, simply drop it into the collection bin in the school office. Every item helps another family and keeps good clothing out of landfill.

Let's work together to make sure every child has what they need to feel confident and comfortable at school.