

English – This half term the children will continue focusing on the features of non-chronological reports and will write their own report focusing on France. They will also be exploring poetry and the different structures poems can follow before having the opportunity to write their own.

In Reading lessons, the children will work in teacher-led small groups to read a shared novel, learning how to answer retrieval, vocabulary and inferences style questions. They will have opportunities to read for pleasure and to their peers, exploring a wide range of genres.

Maths –

This half term we will continue exploring decimals before moving on to money and time.

Decimals:

Making wholes with tenths and hundredths; partitioning/comparing/ordering decimals; rounding to the nearest whole number; representing halves and quarters as decimals.

Money:

Apply our knowledge of decimals to money; convert between pounds and pence; compare; estimate; calculate and solve problems with money.

Time:

Revisit years, months, days and weeks as well as hours, minutes and seconds. Convert between analogue and digital times. Convert to and from the 24hr clock.

Science – ‘Electricity’

This half term, the children will be exploring electrical appliances and recognising how some appliances use mains electricity and some use batteries, or both! They will be able to name components in a simple circuit and have opportunities to problem solve by creating their own electrical circuits. The children will learn how to sort materials into conductors and insulators.

RE – ‘Are all Churches the same?’

In this unit, the children will explore what it means to ‘belong’ to a church and identify the different ways that people worship and pray to God. They will explore where people of different world faiths go to worship and recognise the similarities and differences between them.



Year 4 Summer 1

Charity – RNLI

Christian Value –Love

Special event – Class Photographs (21st April)

Enrichment – Anniversary of VE Day (8th May)

Online Safety Strand – Online relationships/reputation

Community links – Sports Day and Picnic (20th May)

British values – Democracy

Geography – ‘Lets compare Ile de France and North West England’

The children will begin this half term by recognising the regions that the United Kingdom and France are split into. They will focus in detail on Ile de France (Paris region) and what it is like to live there before comparing this to how life is in the North West of England.

Art – ‘Sculpture, Structure, Inventiveness and Determination’

This half term, the children will be learning to work in 3 dimensions. We will begin by exploring the work of artists who draw parallels between us and other beings. We will then home in on birds nests and their structure creating images and sculptures using a variety of media.

Computing – ‘Creating Media – Photo Editing’

During this half term we will be learning to change digital images. We will do this by: rotating, cropping; recolouring; cloning and combining. Finally the children will create their own images and evaluate their work.

Music – Unit aims:

PE –

In ‘Striking and Fielding –Cricket’ we will be working towards:

- Choosing throwing skills to make the game harder for their opponents
- Explaining where the best place is to strike the ball to score more runs
- Judging when fielding where the ball is going and intercept it
- Setting up small games, knowing the rules and playing fairly

In ‘Athletics’ we will be working towards:

- Perform different types of throws and choose the correct one to suit different targets and distances
- Combine five jumps consecutively to reach the furthest distance possible
- Perform as part of a team in a relay

PSHE – ‘Growing and Changing’

Throughout this theme we will be discussing how the children will grow and change emotionally and physically. We will learn about the changes that will happen to our bodies, how to manage the different emotions we will start experiencing and the different types of relationships including marriage, civil partnerships and people who choose to live together as opposed to getting married.

French – ‘Food’

Throughout this theme the children will explore ordering food and drink in a French café and managing money.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness