

Year 5 Summer 1

Charity –

Christian Value –Love

Special event – Class Photographs (21st April)

Enrichment – Anniversary of VE Day (8th May)

Online Safety Strand – Online relationships/reputation

Community links – Sports Day and Picnic (20th May)

British values – Democracy

English: In English, we are beginning our new topic on *Palm Oil*. Students will explore the environmental and ethical issues surrounding palm oil production, using a range of texts and sources to build their understanding. Throughout the unit, they will develop persuasive writing skills, leading to a final written piece arguing a viewpoint on palm oil. The topic will conclude with a structured class debate, where students will present and challenge ideas using evidence-based arguments.

Maths:

In Maths, we are focusing on *Shape*, followed by *Position and Direction*. Students will explore the properties of 2D and 3D shapes, develop their spatial reasoning, and learn to describe movement, turns, and coordinates with increasing accuracy.

Science:

In Science, we are learning about *Materials and Their Properties*. Students will investigate how different materials behave, exploring concepts such as solubility and the differences between soluble and insoluble substances. Through practical activities and observations, they will develop their understanding of how materials can change and how these properties influence their uses.

RE:

We are exploring the question *‘Did she make the right choice?’*, focusing on women in the Old Testament. Students will examine the decisions made by key female figures, consider the challenges they faced, and discuss how their actions continue to influence people’s lives and moral choices today. Through reflection and discussion, they will develop their understanding of how religious stories shape beliefs, values, and decision-making.

Geography :

In Geography, Year 5 are studying the topic *‘Water, Water Everywhere’*. Students will explore the Earth’s water cycle, investigate how water is used around the world, and consider the challenges linked to water supply and sustainability. They will develop their understanding of rivers, oceans, and the importance of clean water, while building key geographical enquiry skills.

Art :

In Art, Year 5 are exploring *Set Design*. Students will learn how artists and designers create settings for performances, developing skills in planning, sketching, and constructing imaginative stage environments. They will experiment with scale, perspective, and materials to bring their design ideas to life.

Computing:

In Computing, we are working on *Programming A – Selection in Physical Computing*. Students will learn how selection (if/else decisions) can be used to control physical devices. Through hands-on activities, they will program components such as LEDs, sensors, or motors, exploring how code can interact with real-world systems. This unit builds both their logical thinking and their understanding of how software and hardware work together.

Music: Perform a looped body percussion rhythm; keeping in time with their group. Use loops to create a whole piece of music, ensuring that the different aspects of music work together.

Play the first section of *‘Somewhere Over the Rainbow’* with accuracy. Choose a suitable fragment of music and be able to play it along to the backbeat. Perform a piece with some structure and two different loops.

PE:

In PE, students will be developing their skills across two areas this half term. On Wednesdays, the focus is on *Netball*, where they will build teamwork, passing accuracy, movement, and game-play strategies. On Fridays, the focus shifts to *Athletics*, giving students the opportunity to improve their running, jumping, and throwing techniques while working on stamina and overall physical fitness.

PSHE: *‘How are they feeling?’* In this unit, the children will study changes in their bodies and discuss feelings about growing up.

French –

In French, we are learning about *Verbs (Action)*. Students will build their understanding of common action verbs, learning how to recognise, say, and use them in simple sentences. This unit helps develop confidence in speaking and writing by expanding their vocabulary and strengthening their grasp of basic sentence structure.