

English – Novel as a Theme. ‘Wonder’ by R.J. Palacio to generate a range of independent writing outcomes.

There are several outcomes, including: biography, poetry, diary entries and narratives from different characters’ perspectives.

SPAG linked to writing.

Spoken Word: Rehearsing the Year Six Leaver’s play.

Reading:

- Weekly Comprehension practise.

Guided reading sessions using a wide range of texts.

A weekly visit to the school library

Maths: Practical projects relating to baking, travel and our futures (including salaries). The projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2. This gives us the opportunity to ensure any possible gaps in understanding are addressed before children move on to secondary school.

Science: Light : A study into how light travels and of the movement of shadows.

STEM activities which deepen understanding and foster enthusiasm for Science in preparation for the transition to Secondary School.

RE: To delve deeper into the meaning and impact of the Ascension and Pentecost.

Pentecost is about inspiration and transformation. The Disciples were inspired and transformed; Christians through the ages have been inspired and transformed by the Holy Spirit. Who? How? This question gives opportunity for children to draw on knowledge about inspirational Christians they have learnt about in previous RE units and collective worship.



Year 6

Summer 2

Charity – As families are donating so much to PTFA this half term, we have decided that we will not ask to support an additional charity.

Christian Value –Respect

Special event – Colour Run

Enrichment –‘Move up’ days.

Online Safety Strand – Online reputation

Community links – Sport’s Day and Picnic
Lytham Club Day

British values – To re-cap all 4 British values :
Democracy
The Rule of Law
Individual Liberty
Mutual Respect
Tolerance

History – Timeline revision

Art: Portrait studies. Year Six and their Buddies will create portraits on canvas for a joint exhibition in school.

Computing: Programing – Sensing Movement

This unit brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 – ‘Programming A’. It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro: bit.

Music: Learning to play and tune a Ukulele

PE:

OAA (Outdoor adventure activities) Using teamwork and problem solving.

Dance : The Haka

DT: Mechanical Systems – Automata toys.

Applying woodworking skills by constructing an automaton with moving parts and mechanisms.

PSHE: Growing and Changing.

French: Visiting a town in France

Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally the children create a tourist leaflet, in French, for their own local area.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness