

PE and sport premium monitoring and tracking form *2025/2026*

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Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 - Increasing engagement of all pupils in regular physical activity and sporting activities*
 - Raising the profile of PE and sport across the school, to support whole school improvement*
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 - Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	All children attended 12 swimming sessions and covered all National Curriculum requirements. 82% (18 children)of the Y6 cohort met the requirement of at least 25 metres. 14% (3 children) achieved 50 metres.	18% (4 children) achieved 10 metres. Top up swimming will be provided.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	82% (18) of children could use a range of strokes effectively.	18% (4) of children are working towards using a range of strokes effectively. They will receive further teaching in their top up swimming lessons.
3. Perform safe self-rescue in different water-based situations	All but 1 child took part in a water safety lesson.	The pool only provided 1 water safety lesson. There will be a discussion with the pool providers to add water safety to every lesson.

Review of the last academic year (2024/2025)



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Current Situation/Critical Analysis inc Standards	Required Changes
• The PE curriculum (Lancashire) is broad and balanced and gives our pupils a wide range of opportunities to develop their Fundamental Movement Skills progressing on to applying these skills in game type activities. • PE is taught twice weekly in every year group. Each year group is allocated two 1-hour sessions. • There is a clear progression of skills laid out across the school from nursery up to year 6. • Some evidence of the children's performance has been collated in the form of videos, photographs and data collection. • Some classes have assessment data from the start of each unit which is then assessed again at the end of the unit and inputted on PE passport. • Assessment is recorded on the end of term reports and shared with parents. • Extra-curricular sports clubs are offered to all children. The Sports Premium Funding covers this so that it is of no cost to the parents. Milligan and McCann (privately funded by parents and carers) offer the children a dodgeball after school club weekly. • We access the School Sports Partnership offered by our SGO. We take part in all competitions and use the companies on offer to provide extra-curricular clubs. • We have celebrated our second year of teaching the children in reception to ride a two-wheeler bike. In the academic year 2023-2024, 97% of children could ride a two-wheeler bike. In the academic year 2024-2025, 100% of children could ride a two-wheeler bike after the reception team had carried out the 'Go Velo' training with the children over a three-day period. • The school daily mile track is used three times per week by EYFS and KS1 and daily by KS2. • We have a successful format in place for our yearly school sports day which involves all children from nursery – year 6. The local high school students support with the activities. • On a Friday during Celebration Worship, the children's sporting achievements outside of school are celebrated.	• Spend time with each teacher, particular EYFS, to discuss the updated curriculum map and progression document produced by the subject leader in summer 2025 • Subject leader to ascertain a time slot during a staff meeting to lay out the requirements for the use of PE Passport with a focus on assessment • Ensure that extra-curricular sports clubs include those which will support the children in preparation for upcoming competitions • Assign adults to competitions well in advance to ensure there are enough staff to ensure the children can take part • Purchase a set of bikes in different sizes to support the 'Go Velo' training in EYFS and look to roll it out to KS1 and LKS2

Your objective: CPD for teachers and teaching assistants



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Purchase and create documentation to support the teaching of effective PE. Purchase 'Key Learning in EYFS' £75. Continue with 'Teaching Staff - PE Development' from our SGO which began in the academic year 2023-2024. SGO to work with 3 more members of staff across the year. Courses on offer from LPDS throughout the year that staff feel would increase their knowledge and confidence. SL to deliver part of a staff meeting on the use of PE passport.	Teachers and Teaching Assistants will be more confident in their delivery/support of effective PE. Staff will encourage, support and teach physical development in the early years with even more confidence.	Course certificates Staff meeting and INSET notes
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teacher's confidence in planning PE lessons has improved. Teacher's have the confidence to adapt their lessons according to the needs of the class. Teacher's focus on the learning objective and the outcomes for the PE lessons and have the confidence to adapt activities accordingly.	Teachers continue to use their knowledge of adaptive teaching in PE and share this knowledge with new staff.	Staff audits PE Passport Lesson Observations	See online reporting tool.

Your objective: Introduce lunchtime sport sessions/activities for pupils.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Key indicator 2 -The engagement of all pupils in regular physical activity	Organise training for welfare staff to engage the children in games in order to increase physical activity. Train year 5/6 children in PALS. Replenish the playground equipment. Introduce 'Wheely Wednesdays' and 'Wake and Shake' and 'Active Starts' to the day. Reinstate the active mile log in KS2.	More pupils meeting the Lancashire daily physical activity goal of 60 minutes, more pupils encouraged to take part in physical activity on a daily basis Pupils and staff will be trained in activities for break times and will know the expectations for playtimes and lunchtimes. The children have more opportunities to take part in physical activities during their break/lunch time Parents/carers will be engaged with our drive for 60 minutes a day of physical activity.	Training notes Register of children participating Social media page Active mile log
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All KS2 classes use the track daily. Some classes have a token system in place. Some classes uses timers on the track and children are asked to challenge themselves to beat their PB. KS1 children actively engaged in games at lunchtime on the playground. 'Wheely Wednesdays' and 'Wake and Shake' will be an action for Sept 2026.	A whole class logging system where children aim to beat their PB in a given time would be more sustainable as it would be visible in the classroom and the children could take ownership. Playground letter are sustainable as the Y6 children are keen to organize games and the Y6 teacher is invested in the children's personal development.	Pupil voice Observed on the playground and the daily mile track.	See online reporting tool

Your objective: To celebrate achievements in sport.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Key Indicator 3: To raise the profile of PE and sport across the school, to support whole school improvement	Continue to celebrate out of school sporting achievements in celebration worship and by giving out certificates in class.	Show the children how much the adults in school support sport and physical activity.	Certificates Registers Social media
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children are eager to represent school. The children demonstrate huge amounts of teamwork, determination and impeccable behaviour when at an event. Children continuously bring in their certificates to celebrate in worship.	Sharing children's certificates and trophies is part of our weekly celebration worship. A school mobile phone has been purchased to take to events so that photographs/posts can be uploaded to the school's social media account instantly to ensure celebration and praise.	Social media Pupil voice	See online reporting tool

Your objective: To offer a broad range of activities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Share new curriculum map and progression document developed by the SL. Variety of sport type PE units planned for across the school to ensure all children are offered variety. Schedule a variety of after school clubs to offer to KS1, LKS2 and UKS2.	The children will have the opportunity to develop their skills in different sport type activities. It will create a love for sport knowing that there are different options for them.	Curriculum map Progression document Club lists
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Wide spread participation. A large amount of children active in clubs before and after school. Clubs over subscribed due to the children's and parent's enthusiasm.	Whole school curriculum map share and discussed with all staff and is set up and used confidently on PE passport by all staff. Some clubs are privately paid for by parents but are still popular as they have also offered variety e.g kick boxing. Clubs are sustainable for next year as school will buy into the SSP again.	Curriculum Map PE Passport Social Media School website	See online reporting tool

Your objective: All children to represent the school at least once in an event.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Key Indicator 5: Increased participation in competitive sport	Subscribe to SSP again. Enter all competitions and festivals on offer to the school from the 'Wyre and Fylde School Games Sports Partnership' Take part in all competitions organised by the cluster. Follow the same plan for 'Sports Day' from last year Increase the number of intra-house competitions taking place in school during PE lessons	Offer CPD, after school clubs and competitions to the staff and children. Entering competitions and festivals is part of and will continue to be part of school life. The majority of children of children to represent school through sport. Generate love and enthusiasm for sport and competition. Intra-house competitions will become a part of our PE curriculum.	Social media Certificates Competition registers Invoice to SSP PE Passport data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The profile of sport raised amongst staff and children. Children want to take part in sporting events and will ask if they can and when they are. Intra-house competitions still need to be embedded.	Improvements are sustainable as the SL will buy into the SSP again and attend LSA PE Association meetings to ensure the school continues to take part in cluster and Wyre and Fylde events. Intra-house will be sustainable as they will be planned between the SL and SLT and scheduled in the school calendar.	LSA PE Association meetings scheduled. PE funding agreed for September 2026.	See online reporting tool