

English – Harry the Happy Mouse

Poetry, Songs and Rhymes: Immersion in a range of Nursery Rhymes; oral presentation of a poem; innovated poem based on a structure (Hickory Dickory Dock).

Narrative: Make predictions about a story. Write simple sentences, using capital letters and full stops. Extend sentences using 'and'. Investigate characters and write from different points of view.

Sequence events in a story. Plan and write a new version of a story.

Information text: Write questions using a question mark. Discuss and write facts about mice. Identify parts of a non-fiction text.

Write an information poster using capital letters, full stops and finger spaces.

Phonics and Reading

The children will continue to take part in daily Phonics sessions using the Little Wandle scheme. They complete three reading sessions per week in class and then bring the same book home to continue to develop reading confidence, accuracy and fluency. Children select a new library book and Reading for Pleasure book to bring home each week.

Maths

Place Value: Counting and representing numbers to 30. Finding one more and one fewer. Comparing quantities to 20.

Length and Mass: Measuring length, height and mass using non-standard units. Comparing length, height and mass.

Addition and Subtraction: Understand number bonds to 10. Add and subtract two numbers by counting and using concrete objects. Solve one-step addition and subtraction problems. Solve mixed one-step addition and subtraction problems.

2D and 3D Shape: Name circles, triangles, square and oblong rectangles, spheres, pyramids, cubes and cuboids.

RE – Why is saying thank you important?

Develop understanding about Harvest, including how and why it is celebrated. To raise awareness about the food we eat, where it comes from and the impact when a harvest fails. To discuss the response of Christians to the needs of others. To explore the Jewish festival of Sukkot. To explore the Hindu festival of Pongal.



Year 1 Autumn 1

Charity – Macmillan

Christian Value – Thankfulness

Enrichment –

Science learning walk along Green Drive.

Germ Buster session in school.

BSYW workshop: An Introduction to God, Jesus and the Holy Spirit with songs and a visit from Dewey the puppet.

Online Safety Strand – Health, Wellbeing and Lifestyle

British Value – Recapping all.

Half-termly events –

Scholastic Book Fair – 23rd – 25th September
Macmillan Coffee Morning – 25th September
Flu vaccinations – 15th October
Parent/Carer Evenings– 20th & 21st October

Science

Seasonal Change: Observing changes across the four seasons.

Plants: Identifying plants and trees. To know the basic structure of plants and trees. Classifying leaves, flowers and seeds. Observe how plants change over time. Name some common garden plants.

Geography – In and Around my School

Use simple compass directions and positional and directional language to describe the locations and features of routes on a map. Use aerial photographs to recognise landmarks and human and physical features. Use simple fieldwork and observational skills to study the geography of school and its grounds and features of the surrounding environment.

Art – Spirals

Draw from observation, using different tools to make different marks. Make colour choices. Learn about the work of an artist and discuss my opinion about their work. Talk about my own artwork, explaining what I would like and what I would like to try again.

Computing – Systems and networks; technology all around us

Find out about the technology in our classroom. Develop mouse skills. Develop keyboard skills using a computer keyboard. Use a computer responsibly, considering online safety.

Music – My Favourite Things: Keeping the Pulse

Clap a rhythm, sing and tap in time to a pulse. Copy rhythms based on sound patterns using an instrument. Keep the pulse while playing a rhythm on an instrument. Follow instructions during a performance.

PE – Fundamental Movement Skills

Throwing, catching and bouncing a ball. Rolling and kicking a ball. Running, jumping and skipping. We will also be learning to apply a simple tactic in a game.

PSHE – Relationships: Who is Special to Us?

Being able to identify and talk about ourselves, our families, friends and others, the people who care for us and the groups we belong to.

Friendship

Faith

Respect

Determination

Love

Service

Thankfulness

Honesty

Forgiveness