



CURRICULUM STATEMENT FOR FOREIGN LANGUAGES

AIMS

We aim to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Our aims for Foreign Languages are all underpinned by our Christian Values: Service, Faith, Determination, Love, Honesty, Friendship, Thankfulness, Respect and Forgiveness.

The Foreign Languages leader is Mrs Barras.

Intent	At Lytham C of E Primary School, we endorse the Government's commitment to increasing the nation's languages capability, set out under the guidelines of the National Curriculum. The aim of the Languages Curriculum is to enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. Teaching a Modern Foreign Language should also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and to also open up different paths to learn a variety of languages. It is a statutory requirement for languages to be taught at KS2.
Implementation	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences*

	<ul style="list-style-type: none"> • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Impact	<p>We ensure that children are accessing work at age-related expectations, with regular opportunities to be challenged through higher-level objectives. French is monitored by the subject leader throughout all year groups using staff questionnaires and pupil interviews. We like to make sure we are making our French learning is as practical as possible with lots of verbal activities, songs and games. Pupil Voice is also used to further develop the MFL curriculum, through questioning of pupils' views and attitudes to learning a language. We also aim for pupils to experience using their French knowledge in a 'real-life' situation, for example; French visitors to school, writing postcards to a school in France. This is not possible every academic year but we strive to arrange it as much as possible.</p>
Coverage and Progression	<p>Clear progression has been mapped out for children in the National Curriculum.</p>
Assessment	<p>Pupils' attainment is assessed and reviewed termly.</p>