

English
The Way Home for Wolf – Information text; innovated narrative.
Secure the use of capital letters, full stops, exclamation marks and questions marks. Creating compound sentences by using the conjunctions and, or, but, so. Writing in the past tense.
The Journey Home
Grammatical structure of different types of sentences, commands, statements and exclamations. Recapping associated punctuation marks. Word classes- nouns, verbs and adjectives. Using a range of adjectives to add interesting details. Editing own work.

Phonics and reading
Phase 5 phonics review based on assessed needs of class. Revisiting tricky words, with a focus on sight recognition and recall in order to spell.
Reading with increasing fluency: applying phonic knowledge to segment and blend unfamiliar words; gaining the confidence to read more words by sight.
Reading for meaning: answering questions about what they have read, e.g. the appearance or actions of characters. Beginning to infer in context, e.g. how might a character feel, and why.

Maths-Place Value
Partitioning 2-digit numbers below 100. Using different equipment to make 2-digit numbers. Adding 1 more 1 less, 10 more and 10 less to a number. Comparing two numbers. Identifying the closest multiple of 10 to a given number.
Measurement- Length and Mass/Weight
Measure and record lengths in centimetres and metres. Measure and record mass/weight in grams and kilograms. Compare the value of two lengths and masses.
Addition and Subtraction
Add and subtract 1 from a 2-digit number. Add and subtract 10 to a 2-digit number. Solve missing number calculations using the inverse operation. Add two 2-digit numbers with no bridging. Subtract a 2-digit number from a 2-digit number without exchanging any tens.

Science-Living Things and their habitats
Looking at habitats and why animals suit different habitats.
Everyday Materials
Physical properties of different materials. Identifying which materials are suitable or unsuitable for different purposes.

RE- Why are Sacred Texts so important to people of different faiths?
Why is the Bible such a special book? Why do Christians believe that the Bible is a holy book? Who uses the Bible and why? How are the two parts of the Bible different? Which Bible stories do you think are the most important and why? Why are Holy Books so important to people of faith?



Year 2 Autumn 1
Charity – Macmillan Cancer Support

Christian Value – Thankfulness
‘Every good and perfect gift is from above.’ James 1:17

Special event – Harvest Festival at St Cuthbert’s Church on Sunday 4th October at 10.15am

Enrichment – Local Geography walk (Mapwork focus).

Online Safety Strand – Health, Well-being and Lifestyle

Community links – Parishioners and families are invited to our Macmillan Coffee Morning on Friday 25th September at 9am

British values – The Rule of Law

Half-termly events – Confirmation, Harvest Festival, Family Consultation Evening, Scholastic Book Fair

Geography – In and Around my Town
Use world maps, atlases and globes to identify Europe, the UK, England, Lancashire, the Ribble Estuary and Lytham St. Annes. Use aerial photographs and plans to recognise human and physical features. Conduct fieldwork. Devise simple maps.

Art- Explore & Draw
Look at how artists explore the world around them and find inspiration. Explore composition by arranging the things that I have collected to draw. Take photos of my artwork and think about focus and light. Use careful looking to practice observational drawing. Combine different drawing media such as wax resist and watercolour, graphite and water, wax crayon and pencil in my observational drawings.

Computing – IT Around Us
Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of IT beyond school, e.g. in shops. Use technology safely and respectfully, keeping personal information private.

Music
Call & Response- Theme: Animals
Creating short sounds with varying dynamics to represent an animal. Exploring call and response using instruments. Performing different sounds with contrasting dynamics.

PE
Gymnastics – Jumping with different shapes in the air; travelling actions using hands and feet; balancing on large body parts; egg roll, pencil roll, teddy bear roll; sequences including all of the above.
Games- Piggy in the middle
Use an underarm throw with some accuracy. Catch a ball with control. Learn to pass a ball with some accuracy and move into a space. Use simple tactics as part of a game. Improve our own level of skill and support others in improving theirs.

PSHE – Me and My Relationships- How can we make good choices to keep ourselves and others happy and safe?
Feelings-How do I feel? What can I do with big feelings? How can I show I care? Being a good friend- How can I be kind? How do my actions affect others? Bullying, Rules and Safety- What is bullying? Why do we have rules? How can I stay safe?