

English

In English we will be exploring the Year 2 to Year 3 bridging unit based on ‘*A Bear Called Paddington*’ by Michael Bond. This unit blends reading and writing skills from both year groups through engaging in narrative and non-fiction activities. We will study closely the original Paddington text alongside film clips from the movie to contrast and compare which will lead to regular short writing opportunities. As an outcome, the children will write their own Paddington adventure story before later moving on to a non-fiction unit, researching and writing their own information leaflet about London.

Reading

Children will engage in daily guided reading activities based around texts matched to their level. Children will also bring home a ‘home reading’ book for extra practise. All children will be heard reading by an adult at least once a week. In addition, children will have opportunities to visit our school library to explore a wider range of books and will choose a book to read for pleasure. This will become their sharing book for home.

Maths

This term children will be exploring place value, addition and subtraction. Particularly:

- Exchanging ones and tens for tens and hundreds
- Representing numbers up to 1000
- Partitioning 3 digit numbers
- Comparing numbers up to 1000
- Rounding numbers to the nearest 10
- Identifying 10 more and 10 less and 100 more and 100 less from a given number
- Add and subtract three digit numbers mentally
- Finding the difference between numbers
- Recognise addition and subtraction calculations that require mental partitioning

In addition, children will be tasked with telling the time to the nearest 5 minutes and over learning the multiplication and division facts for the 2, 5 and 10 times tables.

Science

We will be learning about the human body and animals. Children will explore how the skeleton supports and protects the human body and understand the role of the muscles in movement. Children will compare and group vertebrate animals, plan and carry out investigations and use results to identify patterns in data.

RE

We will learn that Harvest Festivals are a traditional way of giving thanks to God for the gifts of the Harvest. We will explore how different communities celebrate Harvest around the world and deepen our understanding of why Harvest is celebrated by people of all faiths. The children will also reflect on their own experiences of Harvest festivals and consider the values of gratitude and sharing.



Year 3 Autumn 1

Charity - Macmillan

Christian Value – Thankfulness

Special event

Parish Communion and Harvest Festival
Sunday 4th October at 10:15
St Cuthbert’s Church

Enrichment

All extra curricular clubs start this half term

Community links

Macmillan Coffee Morning

Online Safety Strand

Health and Wellbeing

Geography

We will be learning about the Fylde Coast and how it is used. Children will use a the 8 points of a compass to describe locations and directions. They will learn about the different types of settlements and land use along the Fylde Coast, including how the area is used for tourism. Children will also explore the features of different beaches and identify protective features used to manage the coastline.

Art

We will be exploring gestural drawing using charcoal. Children will be introduced to the idea of making expressive marks through movement by using their whole body to influence how they draw. Children will experiment with charcoal as a medium, focusing on how gesture and physicality can be used to create dynamic and expressive artwork.

Computing

We will be learning about how digital devices work and connect. Children will develop their understanding of digital devices by identifying inputs, processes and outputs. They will compare digital and non-digital devices and explore how computers connect through networks.

Music

We will be learning about ballads. Children will use musical vocabulary to describe the stylistic features of ballads and explore how actions can affect performance. They will plan musical structures inspired by stories, create lyrics to match a melody and show awareness of the style, structure and features of ballads in their own compositions.

PE

In PE we will be learning how to play dodgeball. Children will learn the rules and techniques of dodgeball, focusing on aim, movement and teamwork. In gymnastics, we will explore balance, control and sequencing by building routines that include jumps, rolls and shapes.

PSHE

Me and My Relationship. Children will explore what makes friends special, how to care for important people in their lives and learn ways to solve problems calmly and respectfully. They will reflect on their own experiences and consider how their choices affect others through stories.

French

We will be learning how to greet others confidently. Children will practise responding with appropriate gestures and phrases, taking turns to speak and use intonation correctly.