



CURRICULUM STATEMENT FOR LYTHAM C OF E PRIMARY

AIMS

At Lytham C of E Primary School, personal, social and health (PSHE) education is an embedded part of our broad and balanced curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos.

British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern Britain.

The PSHE Lead is Miss V Harter

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| <p>Intent</p> | <p>At Lytham C of E Primary School, PSHE is embedded in all that we do alongside our Christian values to enable our children to become independent, responsible, healthy and confident members of society.</p> <p>Our PSHE curriculum has been built with the aim to support the development of the 'whole child', by helping them to understand how they are developing personally and socially as well as promoting their social, mental and physical development.</p> <p>Children will be able to develop the ability to tackle the moral, social and cultural issues that are part of growing up. Through our discreet lessons as well as wider cross curricular approach to teaching PSHE, children are taught how to keep themselves safe, physically and emotionally resulting in the acquisition of knowledge and skills, which enables children to access the wider curriculum.</p> <p>We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.</p> |
| <p>Implementation</p> | <p>At Lytham C of E, our PSHE programme of learning and wider curriculum will enable children to meet the End of Key Stage Statements as set out in the Relationships Education, Relationships and Sex Education (RSE) and Health Education Guidance 2019. Our PSHE programme is an integral part of our whole school PSHE education provision and is designed to meet the unique needs of pupils.</p> <p>Our ever expanding wider provision of PSHE promotes opportunities to link British Values and Social, Moral, Spiritual and Cultural (SMSC)</p> |

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| | <p>responsibilities. Along with our broad and balanced curriculum, there are overlaps with other subjects, for example Computing (E-safety), Science (life cycles, our body, healthy eating and recycling), PE (leading healthy active lives).</p> <p>Flexibility in the timetable is important to allow us to respond to local/national/global events that may occur and allow us to responds to any such event in an age appropriate way. The distribution of lessons complements key campaigns throughout the year, such as; Anti-Bullying Week, Black History Month and Mental Health Week.</p> |
| Impact | <p>At Lytham C of E, we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. However, we are aware that the curriculum must reflect the needs of our pupils.</p> <p>We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.</p> <p>We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum. PSHE is integral to the development of children’s values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school worship where children’s spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.</p> <ul style="list-style-type: none"> • Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. • Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good. • Children will achieve age related expectations across the wider curriculum. • Children will become healthy and responsible members of society. <p>Children will be on their journey preparing them for life and work in modern Britain.</p> |
| Coverage and Progression | <p>Clear progression has been mapped out for PSHE in the National Curriculum. Our long term plans/curriculum overviews identify when aspects of RSE will be taught.</p> <p>Termly curriculum overviews act as a reference tool for teacher’s pupils and parents to show clear expectations for what each year group should learn by the end of each term.</p> |

Assessment

Pupils' attainment in PSHE is assessed at the end of a theme, half term or term via the end of unit evaluation, pupils work and discussions with the children.