Lytham Church of England Primary School

Collective Worship Policy

Date Reviewed: September 2026
Reviewed by: Mrs J Taylor- Religious Education Subject Lead
Miss Hannah Davies- Head teacher
Approved by: Governing Body
Date of next review: September 2027

Lytham Church of England Primary School
Policy for Collective Worship

"Together We Grow with God"

**"Grow in the grace and knowledge of our Lord and Saviour Jesus Christ,"
2 Peter, Chapter 3, Verse 18**

Mission Statement: to inspire everyone in our school family to be the best they can be, within our caring, Christian community.

Introduction
This policy was written in consultation with teachers and governors. It sets out the policy for Collective Worship at this school and how we interpret the legislation set out by the Government.
We comply with the 1988 Education Reform Act and the Education Act 1993

'Collective Worship in schools should aim to provide the opportunity for pupils to:

- Worship God
- Consider spiritual and moral issues and to explore their own beliefs
- Encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered
- Develop community spirit
- Promote a common ethos and shared values
- Reinforce positive attitudes'

Definition
At Lytham Church of England Primary School Collective Worship is an important part of our school day when we come together for the common purpose of worshipping God and developing our school family life in the context of Christian traditions.

Worship draws on our identified Christian Values of Love, Determination, Faith, Forgiveness, Friendship, Honesty, Respect, Service and Thankfulness and is rooted in the Bible and the teachings of Jesus. The children are encouraged to respond and reflect in a variety of ways, appropriate to their family background, age, abilities and interests.

Aims of Collective Worship

- To be inclusive, relevant to the children's age and experience and foster a sense of community, shared purpose and Christian Values
- To be educational, reflect the school ethos and contribute to the development of the whole child whilst celebrating a range of achievements
- To be spiritual, provide a space for reflection, offer a sense of occasion and introduce children to a spiritual dimension of life through our "Windows, Mirrors and Doors," approach. "Windows, Mirrors, and Doors" explores how religious education can serve as a window to other cultures, a mirror reflecting students' own beliefs, and a door to new perspectives. This concept encourages empathy, understanding, and personal reflection in learning about different worldviews.
- To be creative, offering opportunities for drama, music, singing and storytelling along with opportunities for worship in different places eg outdoors, in church, in the Peace Garden, in class worship areas, in fact EVERYWHERE!
- To be delivered by a range of different people, including staff, clergy, children and visitors.
- Provide opportunities for prayer both individually and collectively. A wide variety of prayers are used: The Lord's Prayer, The School Prayer, Prayers written by the children and others.
- Reflection time is often used to enable the children to consider the question or topic of discussion and think about how they might respond personally to that.

Planning, Organisation and Recording of Collective Worship

- The Headteacher, Senior Leadership Team and Religious Education Subject Lead have the overall responsibility of planning and organising Collective Worship, in consultation with children, staff, SLT and clergy.
- Children, staff and clergy share the responsibility of delivering Collective Worship.
- A Long Term Plan includes the Christian Value for each half term, along with the theme for Worship.
- The Long Term Plan takes account of the Anglican tradition, the church year, global Christianity, world faiths and non-religious views.
- A Medium Term Plan shows weekly objectives and identifies staff leading worship each day.
- The children in each class have the opportunity to lead worship at least once during the year. Parents and carers are warmly invited.
- Under the guidance of the RE Subject leader, children in the Worship Team plan and lead worship each half term.

- Worship Evaluations are completed by classes on a cycle and monitored by the RE Subject Leader.
- The Year 6 Worship leaders keep a record of class-based worship, in a whole-school "Picture News" Scrap Book.

Practical Arrangements

Monday	Whole School	Head teacher
Tuesday	Whole School	Clergy
Wednesday	Whole School-Picture News	SLT
Thursday	Class Worship-"Picture News"	Class teachers
Friday	Celebration Worship	SLT

We welcome visitors into school to lead worship. Blackpool Schools' Youth Work lead worship each half term, and we have other visitors on an occasional basis. At key dates (Harvest, Christmas, Easter, End of Year Service) acts of worship are held in St John's and St Cuthbert's Churches. Where these are not during the school day, it is expected that families will attend these occasional services.
The clergy from St John's and St Cuthbert's lead worship following the planned themes. Once a term the clergy lead a Eucharist Service for our school community. Worship includes a wide variety hymns and songs, both modern and traditional.

Statutory Duty of School

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body. Daily collective worship must be of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on religious Education (SACRE) for a determination to have this requirement lifted.

Withdrawal

Parents may ask for their child to be totally or partially withdrawn from Collective Worship in accordance with the Education Act. They are advised of this right in the School Prospectus and asked to consult the Head Teacher to make arrangements. No reasons have to be given, but discussions with parents over the issues concerning withdrawal are recommended in Circular 1/94. Staff also have the right to withdraw.
Advice should be sought from Blackburn Diocesan Board of Education in the event of a request to withdraw an individual from Worship or Religious Education lessons.

Consultation, Management and Review

The Collective Worship Leaders:

- Plan and co-ordinate worship.
- Attend training and support school staff when delivering Worship.
- Take responsibility for reporting to the Governing Body.
- Review Worship provision and evaluate its effectiveness.

Policy Review

This policy will be reviewed annually.