



Half Termly Curriculum Overview – Autumn Term 2

EYFS Theme – Celebrations

Communication and Language/Literacy

- Recognising the phonemes ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
- Reading the tricky words – as, and, has, his, her, no, go, to, into, she, he, of, we, me, be
- Reading practice sessions three times a week
- Writing own name independently
- Begin to read words and simple sentences
- Use some clearly identifiable letters to communicate meaning
- Writing birthday and Christmas lists
- Writing Diwali and birthday cards

Physical Development

- PE – Thursday Multi-skills with AFC Fylde
Friday PE in the hall – travelling (in, under, over, through)
- Forming recognisable letters

Christian Value

'Love'

Who do we love? How can we show love? Who loves us?
What does Jesus teach us about love?

Religious Education

'Christmas'

To explore the nativity story in a variety of ways and know that Christmas is the celebration of Jesus' birth

Understanding the World Expressive Arts and Design

- **Diwali**
Learning about how this festival is celebrated all over the world
Rangoli patterns, Mehndi hand patterns
Clay candle holders and Diwali cards
- **Bonfire Night**
Firework pictures
Making a camp fire
Firework safety
- **Remembrance Day and WW1**
Printing poppy pictures
Looking at WW1 medals and photos
- **Birthdays**
Role-play birthday party
Making cakes out of playdough
Counting candles
- **Christmas**
Talk about how we celebrate Christmas
What food do we eat? Presents? Decorations?
Christmas Nativity – We will be playing the characters in the Nativity and dressing up.

Mathematics

- Counting on or back
- Counting sets of objects
- Matching number names to numerals and quantities
- Representing the numbers 1 to 5 in different ways using practical resources
- One more and one less than
- Use the words 'more' and 'fewer' when counting objects into sets
- Learning about 2-D shapes
- Talk about night and day and be able to order routines

Personal Social and Emotional Development

- Listening to each other
- Sharing, taking turns and co-operating
- Strategies for staying calm
- Understanding that mistakes are an important part of learning

Homework

- **Phonics:** Your child will bring home phonics sounds and words to practise at home along with tricky words that they need to learn to read.
- **Reading:** The children will bring home a 'Reading for Pleasure' book three times a week. Please share this together. They will also bring home a phonics book once a week (On a Friday) that they have shared in reading practice session with the Reception staff in school.