Lytham Church of England Primary School
TOGETHER WE GROW WITH GOD

Year 1 Autumn 2

Charity – Save the Children

Christian Value – Love

Enrichment –

KS1 Christmas performance.

Whole school trip to the pantomime at Lowther Gardens (Beauty and the Beast).

Online Safety Strand – Self Image and Identity

British Value – Tolerance.

Half-termly events –

20th November: PTFA Break the Rules Day
8th & 9th December: KS1 Christmas performance (9.15am)
11th December: Christmas Jumper Day

English

Poems on a theme (fireworks): To recognise and join in with language patterns and repetition. Give opinions and support with reasons. Write in different forms – poems with simple structures. Read aloud their writing audibly.
Stories by the same author (Fiona Robertson): Make predictions based on what has been read so far. Identify and discuss the main characters and events in stories. Recall specific information in fiction texts. Make inferences. Use capital letters and full stops to demarcate simple sentences. Compose and sequence their own sentences to write short narratives. Use formulaic phrases to open and close texts. Use familiar plots for structuring the beginning, middle and end of their stories.
Non-chronological reports (arctic animals): Activate prior knowledge. Recall specific information in non-fiction texts. Locate parts of text that give specific information and demonstrate understanding by answering questions relating to who, what, when, where, why and how. Use the joining word 'and' to link clauses. Identify and use question marks. Compose and sequence their own sentences to write short non-fiction texts.

Phonics and Reading

The children will continue to take part in daily Phonics sessions using the Little Wandle scheme. They complete three reading sessions per week in class and then bring the same book home to continue to develop reading confidence, accuracy and fluency. Children select a new library book and Reading for Pleasure book to bring home each week.

Maths

Sequencing and Sorting; Fractions; Capacity and Volume; Money; Time.

RE – Christmas: Why do many people give and receive gifts at Christmas?

To further develop the understanding that for Christians, Christmas is the celebration of the birth of Jesus, the Son of God. To know that Christians believe that Jesus was a gift of love from God to the world. To be given opportunity to talk about their experiences of giving and receiving gifts. To begin to develop their understanding of the meaning of traditional Christmas celebrations.

Science - Animals (inc Humans)

To understand that humans are animals, and that they belong to the animal group 'mammals'. To name outside and inside parts of the human body, and talk about the jobs they do. To identify which parts of the body we use for the five senses. To use my senses to identify things.

History – Why were the explorations of Shackleton and Armstrong so significant?

To know who Ernest Shackleton and Neil Armstrong were, the challenges they faced as explorers and why their journeys were significant. To compare the challenges of exploring Antarctica and space.

DT – Cooking and Nutrition: Smoothies

To identify fruits. To describe where fruits and vegetables grow. To practise and apply food preparation skills. To select ingredients for a recipe. To evaluate against the design brief.

Computing – Creating Media: Digital Painting

To describe what different freehand tools do. To use the shape and line tools. To use a computer on my own to paint a picture. To compare painting a picture on a computer and on paper.

Music – Tempo: Snail and Mouse

To explore using voices and bodies expressively. To practice a rhyme using fast and slow beats on instruments. To use voices to perform a song with a fast and slow beat. To use singing voices and an instrument to perform a song with a fast and slow beat. To demonstrate fast and slow beats within the context of a story.

PE – Overarm Throw (Fundamental Movement Skill)

To demonstrate an underarm throw with some accuracy at different targets. To side gallop. To show two simple tactics in a game.
Dance ('Travel'): To participate in a whole class performance. To demonstrate special awareness, confidence and expression.

PSHE – Being My Best

To recognise foods we need to eat more/less of to be healthy. To identify hygiene practices that help prevent the spread of germs and disease. To discuss how practice and resilience can help us learn new things. To recognise how support and encouragement can affect our feelings. Explain why sleep is important. To locate the main organs inside the human body.