



Termly Skills Overview – Summer Term-Nursery Class

These are the main skills we will be working on this term.

Language and Communication/Literacy

Understand the five key concepts about print:

- print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can:

- spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother.
- Write their name accurately.

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Continue to develop a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Continue to develop cutting skills using scissors.

Be increasingly independent, as they get dressed and undressed, for example, putting coats on and doing up zips.

Personal, Social and Emotional Development

Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

Make healthy choices about food, drink, activity and toothbrushing.

Develop an understanding of how others might be feeling.

Continue to develop an understanding of rules and understand the need for these rules.

Select and use activities and resources, with increasing independence.

Mathematics

Understand position through words alone - for example, "The bag is under the table," - with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.

Make comparisons between objects relating to size, length, weight and capacity.

Talk about and identify the patterns around them.

For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc. Extend and create ABAB patterns - stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.

Understanding the World

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Expressive Arts and Design

Continue to draw with increasing complexity and detail.

Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.